



**Staffing Levels  
of Dental  
Clinical  
Academics  
and Dental  
Clinical  
Teachers** **in**  
**UK Dental  
Schools**

as at 31 July 2008

A report by the  
Dental Schools Council

Siobhan Fitzpatrick

May 2009



Dental Schools Council

Chairman Professor William P Saunders BDS PhD FDS RCS Edin FDS RCPS Glas FDS RCS Eng MRD FHEA FHKAM  
Executive Secretary Professor Robin Seymour BDS PhD FDS RCS Edin  
& Treasurer

Dental Schools Council Secretariat

Executive Director Katie Petty-Saphon MA PhD  
Policy Officer Siobhan Fitzpatrick BA MA  
Communications Officer Amy Stringer BA  
Executive Assistant Barbara Anderson

The Dental Schools Council Secretariat is based at:

Woburn House  
20 Tavistock Square  
London WC1H 9HD

Tel: +44 (0) 20 7419 5494

Fax: +44 (0) 20 7380 1482

Email: [admin@dentalschoolscouncil.ac.uk](mailto:admin@dentalschoolscouncil.ac.uk)

For more information about the work of Dental Schools Council please visit [www.dentalschoolscouncil.ac.uk](http://www.dentalschoolscouncil.ac.uk)

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# List of Acronyms

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ACT	Additional Cost of Teaching (Scotland)
AGMETS	Advisory Group on Medical and Dental Education, Training and Staffing
BDS	Bachelor of Dental Sciences
FTE	Full Time Equivalent
MADEL	Medical and Dental Education Levy
MPET	Multi-Professional Education and Training
NIHR	National Institute for Health Research
PG	Postgraduate
RAE	Research Assessment Exercise
REF	Research Excellence Framework
SCREDS	Scottish Clinical Research Excellence Development Scheme
SIFT	Service Increment for Teaching (England and Wales)
UG	Undergraduate

# Preface

The Dental Schools Council, was established nearly eighty years ago as the Education Consultative Committee of the Dental Schools of Great Britain. The Dental Schools Council, composed of the Dean or equivalent of each Dental School in the UK, represents the interests and ambitions of UK Dental Schools as they relate to the generation of national health, wealth and knowledge acquisition through teaching, research and the profession of dentistry. In 2007, the UK Dental Schools Senior Officers Group was convened, fostering formal and regular dialogue across the UK at Senior Administrator Level.

As the authoritative voice of all the Dental Schools within universities in the United Kingdom, the main purposes of the Dental Schools Council are to:

- a) be a principal source for informed opinion and advice on all matters concerning dental education and research in Dental Schools in the United Kingdom, on relations between Dental Schools, Medical Schools, the National Health Service and other clinical care providers, and on relations with university Dental Schools and faculties in other countries;
- b) work to improve and maintain quality in basic dental education, clinical dental training and dental research, and to facilitate sharing of experience;
- c) be the principal source for informed opinion and advice on all matters concerning the roles and functions of staff and honorary staff of Dental Schools;
- d) promote dental education and research through collaboration with Universities UK, the Higher Education Funding Bodies, the National Health Service, Government Departments, the General Dental Council, the Medical Royal Colleges, the Research Councils, dental research charities, the Association of Medical Research Charities, the Medical Schools Council, the Association of UK University Hospitals, the British Dental Association and other organisations;
- e) serve as a point of reference for the media;
- f) promote equal opportunities in all aspects of Dental Education, Research and Training;
- g) consider such other matters as the Dental Schools Council shall direct.

The high-quality research conducted in UK Dental Schools makes a vital contribution to the economy and ensures that the educational experience of the dentists trained therein is grounded in a stimulating and innovative environment. In October 2007, the Dental Schools Council held a stakeholder conference, engaging in parallel organisations across the spectrum of undergraduate and postgraduate education, training and service delivery. The report of this conference is a position paper about the role of Dental Schools in responding to change and training a dental team with the right skill mix to respond to dental needs in the 21st century.<sup>1</sup> Recruitment and retention into clinical academia are of key concern to the Dental Schools Council. In autumn 2008, the Dental Schools Council, in collaboration with the Medical Schools Council, launched a recruitment portal and careers information website, [www.clinicalacademicjobs.org](http://www.clinicalacademicjobs.org).

In the late 1990s, a series of reports highlighted the need for robust data on clinical academic staffing levels as a basis for partnership between the NHS and universities in tackling difficulties facing academic dentistry.<sup>2</sup> In consultation with the Department of Health's Advisory Group on Medical Education, Training and Staffing (AGMETS), and with the support of the Medical Research Council, the Association of Medical Research Charities and the Wellcome Trust, the Medical Schools Council and the Dental Schools Council agreed to undertake a comprehensive survey of clinical academic staff employed by universities in Medical and Dental Schools.

Since 2000, the Dental Schools Council and the Medical Schools Council have undertaken a regular (annual since 2003) survey of clinical academic staffing levels in UK Medical and Dental Schools, available online at [www.dentalschoolscouncil.ac.uk](http://www.dentalschoolscouncil.ac.uk).

<sup>1</sup> Wilson NHF et al (2008) *Meeting Report. Looking forward: educating tomorrow's dental team*, Eur J Dent Educ 12 pp176-199

<sup>2</sup> Including: Richards R (1997) *Clinical Academic Careers - Report of an Independent Task Force Chaired by Sir Rex Richards*. London: Committee of Vice Chancellors and Principals; Academy of Medical Sciences (2000) *The Tenure Track Clinician-Scientist*, a report of the Academy working group on academic careers.

# Introduction

Clinical academic dentists are fully trained specialist or general dental practitioners employed by universities to undertake research, teaching of undergraduate and postgraduate dental students and clinical practice in the NHS. Dental Clinical Teachers have the same clinical and teaching responsibilities as other clinical academics but they are not obliged to undertake research. Clinical academic dentists and dental Clinical Teachers – the dental clinical academic team – are vital to educating the future dental workforce and to providing patient care at the highest of levels. Furthermore, the clinical academic team plays an important role in national and international dental affairs.

UK universities are research-led, with funding strongly related to the Research Assessment Exercise (RAE).<sup>3</sup> Pressures to deliver excellence in research, teaching and clinical practice have led to the development of an alternative academic pathway, that of Clinical Teacher. The primary focus of these posts is to deliver clinical teaching, and these individuals are thus exempt from inclusion in the RAE return. The scope of the annual survey of clinical academic staffing levels has in the past excluded Clinical Teachers from commentary and analysis. The contribution of Clinical Teachers is invaluable, and warrants separate consideration in the annual survey of staffing levels.

Clinical academics and Clinical Teachers are vital resources to be embraced by UK Dental Schools. Students look to be taught by a combination of clinical academics and Clinical Teachers, as each brings different approaches to learning. However a reliance solely on Clinical Teachers is perceived to have the effect of removing the scientific element away from the BDS.<sup>4</sup> An active research staff and a successful dental clinical academic workforce is essential for UK Dental Schools simultaneously to achieve excellence in research, teaching and clinical practice.

Over the past decade there have been growing concerns about recruitment and retention in dental clinical academia, concerns which are shared by the Dental Schools Council. In recent years, there have been critical and striking developments in the world in which clinical academic dentists work, with new career pathways and funding schemes. Initiatives such as the Clinician Scientist Award, NIHR Academic Clinical Fellowships, New Blood Clinical Senior Lecturerships and SCREDS provide a small but vital contribution to the necessary developments to reverse the decline in clinical academic dentistry. Concerns about clinical academia are coupled with centrally planned expansion of student numbers, downward pressures on the Multi-Professional Education and Training levy (MPET) and Service Increment for Teaching (SIFT), increasing patient expectations and the European Working Time Directive.

One of the main appeals of a career in dental clinical academia is the variety of work across the tripartite domains of teaching, research and clinical practice; undertaking research that may influence dental practice for future generations; and the stimulation and privilege of being surrounded by bright and enthusiastic young people. There is a perception of salary disparities between clinical academia and full-time dental practice, but Clinical Excellence Awards help to balance this disparity. Many undergraduates and graduates seem to be deterred from considering a career in clinical academia because they do not think they are exceptional or they do not have original ideas, or they are reluctant to spend additional time in training. In the UK, dental students are recruited from the very brightest applicants, and all trainee academics are carefully supervised and supported. The dental health of the population and the teaching of future generation of dentists depend upon improved levels of recruitment and retention into dental clinical academia. Students should be encouraged and supported throughout their studies to extend their research interests and to explore all career pathways available to them.

This report is an update of data reported in previous years, detailing staffing levels of clinical academics and Clinical Teachers in the dental clinical academic team as at the end of the academic year, 31 July 2008.

<sup>3</sup> Peer review exercise used by the four Higher Education Funding Councils to distribute funding. This is replaced in 2009 by the metric Research Excellence Framework (REF).

<sup>4</sup> Presentation by T Bysouth and N Mason, British Dental Association Students Committee, to the Dental Schools Council, October 2008.

# Methodology

The data reported in the 2008 Survey of Clinical Academic Dentists and Dental Clinical Teachers in UK Dental Schools were collected electronically via a pro-forma with accompanying guidance notes sent to all schools. All Dental Schools in membership of the Dental Schools Council agreed to participate in the survey and were asked to nominate a correspondent to coordinate data collection. Schools were asked to return anonymous data on clinical academic grade, specialty group, percentage full-time, source of funding, age, gender and ethnicity for each individual in post and for each vacant clinical academic post on the census date of 31 July 2008, the end of the academic year.

The Dental Schools Council endeavours to ensure that the data in this report are accurate. The request for data was sent in June 2008, with final data verified by the Head or Dean of the School to be submitted to the Dental Schools Council by September 2008. Both the Dental Schools Council and the UK Dental Schools Senior Officers Group were given the opportunity to verify and comment on an initial analysis of data submitted by each institution.

The methodology for the first survey of clinical academic staffing levels in 2000 was designed in consultation with AGMETS, the Medical Research Council, the Wellcome Trust, the Medical Schools Council and the Dental Schools Council, with a pilot survey undertaken at three Medical Schools. Subsequent revisions to the scope of data collection and to the accompanying guidance have been undertaken in consultation with members of both Councils and with the individuals who complete the data return on behalf of their institution.

In 2006 the Dental Schools Council became aware of a disparity in how Clinical Teachers were returned during data collection. Clinical Teachers are an important part of the clinical academic team, and it is essential that they be included in this survey in order to reflect the true dynamics of staffing levels. Since 2007, following consultation with the Heads and Deans of Dental Schools, staffing levels of Clinical Teachers have also been included. All data analysis and figures refer to the total staffing of the clinical academic team, composed of Clinical Professors, Clinical Readers/ Senior Lecturers, Clinical Lecturers, Senior Clinical Teachers and Clinical Teachers, hereafter referred to as Professors, Senior Lecturers, Lecturers, Senior Clinical Teachers and Clinical Teachers. Where appropriate, sub-totals are included.

The Dental Schools Council continues to work with the University and Colleges Employers Association to ensure that information collected about the contracts of clinical academic staff is both useful and relevant.

For the purposes of this report, clinical academics and Clinical Teachers are defined as those individuals who hold a substantive contract with the university and an honorary contract with the NHS.

All data on clinical academic numbers are presented as full-time equivalents (FTE) unless stated otherwise. Individuals working less than 0.1 FTE are excluded from analysis (in 2008 this was a total of 14 individuals, equivalent to 2 FTE).

**Full data for 2007 and 2008 are available in the Appendices. Further detail is available by request from the Dental Schools Council.**

# A Survey of Staffing Levels of Dental Clinical Academics and Dental Clinical Teachers in UK Dental Schools in 2008

At the end of the 2007/2008 academic year, there were 469 FTE clinical academic dentists and dental Clinical Teachers employed by the 16 UK Dental Schools in membership of the Dental Schools Council, equivalent to 736 individuals. Of these, 373 FTE (470 individuals) are Professors, Readers/ Senior Lecturers and Lecturers, and 96 FTE (266 individuals) are Senior Clinical Teachers and Clinical Teachers. This reflects a 2% increase in total clinical academic staffing levels since 2007. The total number of Professors, Senior Lecturers and Lecturers in post has declined year on year, from 476 FTE in 2000 to 373 FTE in 2008. However, with the inclusion of Senior Clinical Teachers and Clinical Teachers, both the 2007 and 2008 datasets indicate a return to total staffing levels similar to 2000, albeit with a significantly increased student population and two new Dental Schools.<sup>5</sup>

The evolving staffing composition in UK Dental Schools is evident when comparing survey data from year to year. Whereas in 2000, 20% of the clinical academic team were Professors, 40% Senior Lecturers and 40% Lecturers, not only has the distribution of staff across these academic grades since changed, but Senior Clinical Teachers and Clinical Teachers are an established part of the clinical academic team. As at 31 July 2008, 23% of the clinical academic team were Professors, 31% Senior Lecturers and 26% Lecturers, with 6% Senior Clinical Teachers and 14% Clinical Teachers. The number of Professorial posts in dentistry has increased above the rate of change at every other clinical academic grade, making the decline in number of Senior Lecturers comparatively stark. The number of Lecturers has declined from 196 FTE in 2000 to 122 FTE in 2008, but there were a further 68 FTE Clinical Teachers in post in 2008 to contribute to the teaching and practice.

There has been little change in the proportion of funding support from the NHS, Higher Education Funding Councils and other sources for clinical academic and clinical teaching posts in university Dental Schools between 2007 and 2008. There is however significant variation in the sources of funding between England and the Devolved Administrations, where the NHS funds 35% of clinical academic and clinical teaching posts compared with the UK average of 16%. Further regional differences can be ascertained over time, for example the total staffing level in England has increased year on year since 2005, whereas in the Devolved Administrations, staffing levels have remained relatively steady.

Analysis reveals that seven of the fifteen dental specialties have a total academic staffing population of fewer than 18 FTE compared with three specialties in 2004. In contrast, the total staffing levels have increased in seven specialties both between 2006 and 2007 and between 2007 and 2008. Of particular concern is the lack of Professorial posts in Dental General Practice, and the high contribution of Clinical Teachers compared with other clinical academics in both Dental General Practice and Endodontics. A total of 36 FTE posts were vacant in 2008, half of the number reported in 2000. Twelve Dental Schools reported recruitment difficulties in particular specialties, notably Restorative Dentistry. A third (12 FTE) of vacancies are in Restorative Dentistry and a third (16 FTE) of vacancies are at Lecturer level.

There is encouraging evidence that the age, gender and ethnic profile of the clinical academic team is becoming more diverse with time. Women continue to be under-represented at higher clinical academic grades, with only half of all Dental Schools employing a female Professor. There is however a more equal gender balance both with younger age groups and at junior clinical academic grades. The distribution of age groups across the academic grades does broadly relate to retirement and promotion. Senior Clinical Teachers and Clinical Teachers are, on average, younger than Professors, Senior Lecturers and Lecturers. There are real implications for Dental Schools in terms of workforce planning, given that 58% of clinical academics are aged over 45. The ethnic composition of the clinical

## 1 OVERVIEW

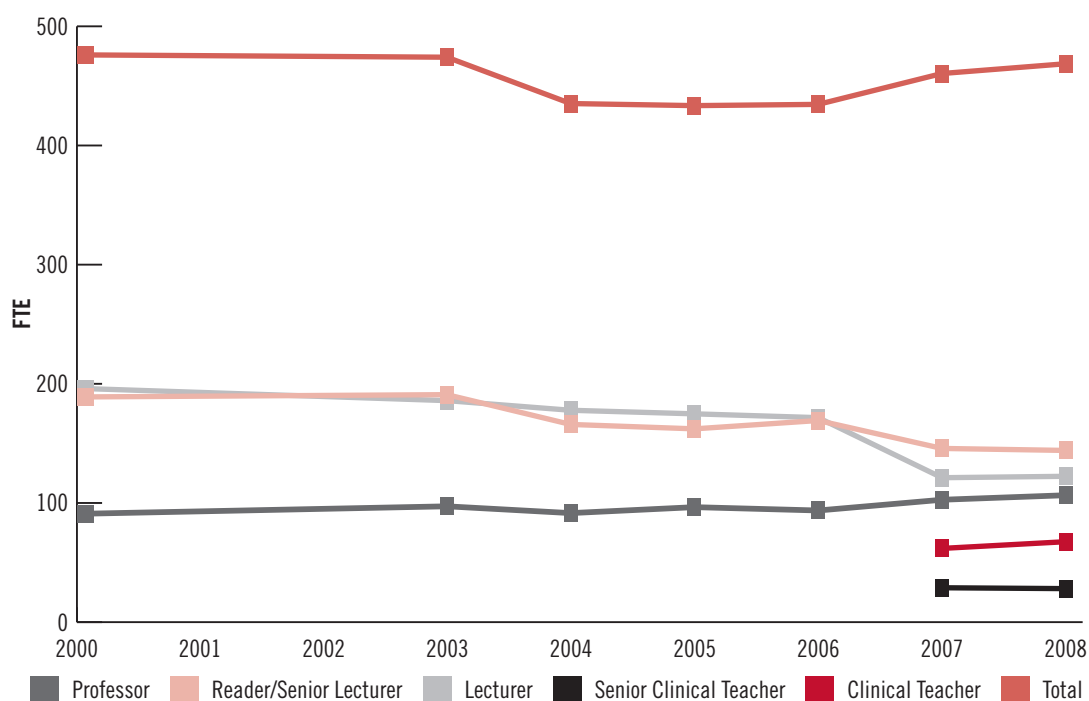
<sup>5</sup> Peninsula and Central Lancashire.

academic team has become demonstrably more diverse with time, particularly amongst lower clinical academic grades and amongst the lower age groups, illustrating a cohort effect.

## 2 GRADES

The total number of FTE clinical academic posts in UK Dental Schools has increased steadily since 2005, when the lowest staffing level (433 FTE) was reported, to 469 FTE in 2008. Of these, 373 FTE are Professors, Senior Lecturers and Lecturers and 96 FTE are Senior Clinical Teachers and Clinical Teachers. This represents an increase of 2% (8 FTE) when compared with total staffing levels in 2007. This increase reflects to a large extent the reporting of Senior Clinical Teachers and Clinical Teachers who were first recorded by this survey in 2007. As figure 1 illustrates, whereas in previous years, the distribution of staff across the academic grades was approximately 20% Professorial, 40% Senior Lecturer and 40% Lecturer posts, as at 31 July 2008 Professors constituted 23% of the clinical academic team; Senior Lecturers, 31%; Lecturers, 26%; with Clinical Teachers contributing 14% of staffing levels and Senior Clinical Teachers, 6%.

**Figure 1: Timeline of numbers of clinical academics and Clinical Teachers by grade since 2000 (FTE)**



It is encouraging that overall there are more clinical academics and more Clinical Teachers in post in 2008 than in 2007. The increase in the staffing level does however disguise some movement between academic grades. The number of Professors has steadily increased since 2000, whereas staffing numbers at both Senior Lecturer and Lecturer grades have noticeably declined (see figure 2). The 2007 and 2008 datasets, which include Senior Clinical Teachers and Clinical Teachers, indicate a return to total staffing levels similar to 2000, but this disguises a 22% decline (103 FTE) in the number of Professors, Senior Lecturers and Lecturers. The loss of research expertise of clinical academics and the impact on the research agenda is concerning.

Full data on the distribution of clinical academics and Clinical Teachers by academic grade are available as Appendices 1, 2, 3 and 4.

Figure 2: Clinical academics and Clinical Teachers by grade since 2000 (FTE)

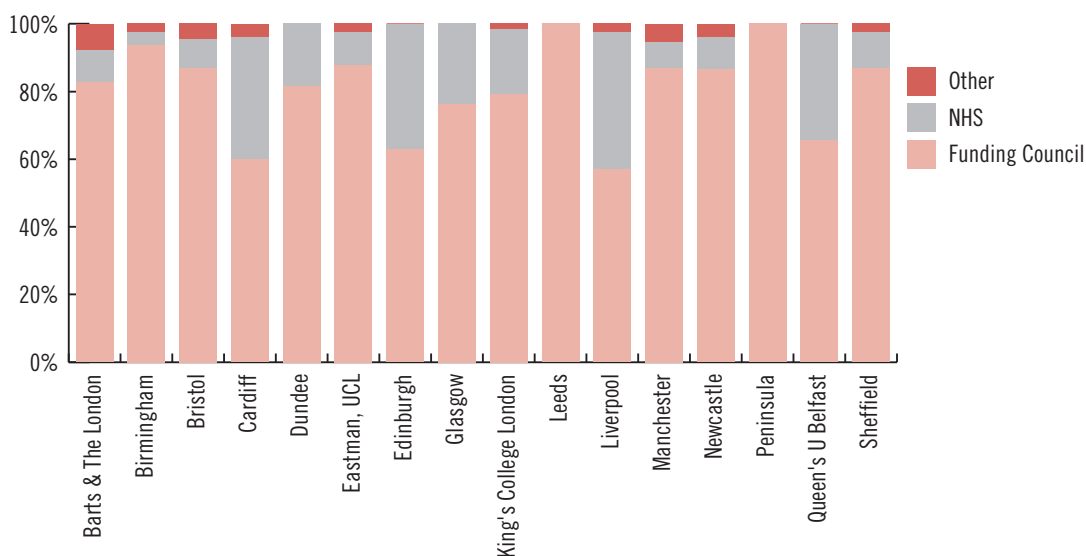
	2000	2007	2008	Change since 2000	% change since 2000	Change since 2007	% change since 2007
Professor	91.00	102.70	106.50	15.50	17.0%	3.80	3.7%
Reader/Senior Lecturer	189.10	145.77	144.09	-45.02	-23.8%	-1.69	-1.2%
Lecturer	196.20	121.21	122.38	-73.82	-37.6%	1.17	1.0%
Sub-Total	476.30	369.68	372.97	-103.33	-21.7%	3.29	0.9%
Senior Clinical Teacher		28.85	28.13			-0.72	-2.5%
Clinical Teacher		61.87	67.50			5.63	9.1%
Grand Total	476.30	460.40	468.60	-7.70	-1.6%	8.20	1.8%

The 2008 data highlight substantial diversity in the sources of funding for clinical academic and clinical teaching posts between institutions, specialties and academic grades. Dental clinical academic salaries are primarily funded by a combination of monies from the four Higher Education Funding Councils and the NHS (the SIFT and MADEL elements of MPET), with a small proportion funded by the different research councils, charities and endowments. The major input to clinical academic medicine from the NHS (almost 40% in 2008)<sup>6</sup> is not replicated in academic dentistry, whereby 16% of posts are NHS funded. Each institution has a different partnership with the NHS which, in part, explains the level of NHS support it receives for clinical academic and clinical teaching posts.

Figure 3 illustrates the diversity of funding profiles in different Dental Schools. Two Schools – Leeds and Peninsula – reported 100% of posts funded by Funding Councils in both 2007 and in 2008. By contrast, in Wales and Northern Ireland, the NHS funds 35% and 36% of all dental clinical academic posts respectively, an increase of 3% since 2007.

Funding from the research councils makes a comparatively small contribution to clinical academic dentistry, with eleven schools reporting less than 1 FTE funded by sources other than the NHS and Funding Councils. There has been a slight change between 2007 and 2008 in the balance of funding provision for clinical academic and clinical teaching posts in UK Dental Schools, with a 2% increase in the proportion of posts funded by Funding Councils and a 2% decrease in the proportion of posts funded by the NHS (see figure 4).

Figure 3: Funding profile of clinical academic and clinical teaching posts by UK Dental School (FTE)



### 3 SOURCES OF FUNDING

<sup>6</sup> Medical Schools Council (2009) *A survey of staffing levels of Medical Clinical Academics in UK Medical Schools as at 31 July 2008*. Available from [www.medschools.ac.uk](http://www.medschools.ac.uk)

Figure 4: Clinical academic grade by source of funding since 2007 (FTE)

	Funding Council		NHS		Other	
	2007	2008	2007	2008	2007	2008
Professor	86.68	<b>90.67</b>	14.12	<b>14.33</b>	1.90	<b>1.50</b>
Reader/Senior Lecturer	116.24	<b>112.97</b>	22.96	<b>24.85</b>	6.56	<b>6.26</b>
Lecturer	97.96	<b>101.15</b>	20.72	<b>17.74</b>	2.53	<b>3.50</b>
Sub-Total	300.89	<b>304.79</b>	57.80	<b>56.91</b>	10.99	<b>11.26</b>
Senior Clinical Teacher	22.38	<b>25.37</b>	6.47	<b>2.76</b>	0.00	<b>0.00</b>
Clinical Teacher	41.33	<b>48.34</b>	18.59	<b>17.26</b>	1.95	<b>1.90</b>
Grand Total	<b>364.60</b>	<b>378.50</b>	<b>82.86</b>	<b>76.93</b>	<b>12.94</b>	<b>13.16</b>

Figure 5 illustrates a gradual increase in the proportion of clinical academic posts funded by Funding Councils and the NHS since 2000, and a 79% decline (51 FTE) of posts funded from other sources. Further examination by academic grade reveals a decline in real terms of 51 FTE Professorial, Senior Lecturer and Lecturer posts funded by Funding Councils and a loss of 10 FTE of NHS funded posts between 2004 and 2008. Indeed, the shift in funding distribution over time can be largely attributed to the funding arrangements of clinical teaching posts (see figure 6).

Full data on the funding distribution of dental clinical academics and Clinical Teachers are available as Appendices 1 and 2.

Figure 5: Clinical academic and clinical teaching posts by source of funding since 2000 (FTE)



Figure 6: Clinical academic grade by source of funding since 2004 (FTE)

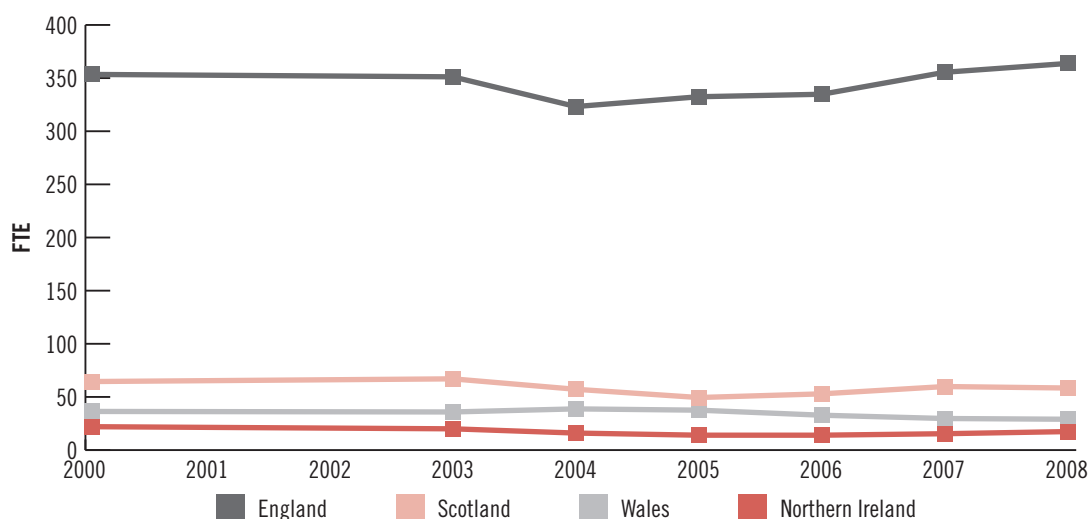
	Funding Council		Change in FTE	% change	NHS		Change in FTE	% change	Other		Change in FTE	% change
	2004	2008			2004	2008			2004	2008		
Professor	83.63	90.67	7.04	<b>8.4%</b>	6.68	14.33	7.65	<b>114.5%</b>	1.18	1.50	0.32	<b>27.1%</b>
Reader/Senior Lecturer	142.01	112.97	-29.04	<b>-20.4%</b>	22.90	24.85	1.95	<b>8.5%</b>	1.00	6.26	5.26	<b>526.0%</b>
Lecturer	130.07	101.15	-28.92	<b>-22.2%</b>	37.09	17.74	-19.35	<b>-52.2%</b>	10.64	3.50	-7.14	<b>-67.1%</b>
Sub-Total	355.71	304.79	-50.92	<b>-14.3%</b>	66.67	56.91	-9.76	<b>-14.6%</b>	12.82	11.26	-1.56	<b>-12.1%</b>
Senior Clinical Teacher		25.37				2.76				0.00		
Clinical Teacher		48.34				17.26				1.90		
Grand Total	<b>355.71</b>	<b>378.50</b>	<b>22.79</b>	<b>6.4%</b>	<b>66.67</b>	<b>76.93</b>	<b>10.26</b>	<b>15.4%</b>	<b>12.82</b>	<b>13.16</b>	<b>0.34</b>	<b>2.7%</b>

The majority of UK clinical academics (77%) and Clinical Teachers (87%) are located in Dental Schools in England, consistent with data reported in previous surveys. A total of 34% of these staff are based in London, the same proportion as in 2000. Each of the four UK regions has, at some point during the past four years, experienced a year-on-year decline in total staffing levels in dental clinical academia. It is encouraging that in both England and Northern Ireland, the 2008 data indicate an overall increase of total staffing levels since 2007. In Scotland and Wales, there was a decline of 1 FTE, which although small, continues the overall trend of declining clinical academic staffing levels in these regions (see figures 7 and 8).

Figure 7: Clinical academics and Clinical Teachers by UK region (FTE)

	2007	2008	% change
England	355.50	363.80	2.3%
Northern Ireland	15.40	17.40	13.0%
Scotland	59.79	58.39	-2.3%
Wales	29.70	29.00	-2.4%
Grand Total	460.40	468.60	1.8%

Figure 8: Timeline of numbers of clinical academics and Clinical Teachers by UK region since 2000 (FTE)



<sup>7</sup>The decision was taken to report region by Strategic Health Authority boundary (effective from 1 July 2006). Historical data was reanalysed for comparison. London includes: Barts and the London, King's College London, UCL Eastman; North East includes: Newcastle; North West includes: Liverpool, Manchester; South West includes: Bristol, Peninsula; West Midlands includes: Birmingham; Yorkshire and the Humber includes: Leeds, Sheffield; Northern Ireland includes: Belfast; Scotland includes: Dundee, Edinburgh, Glasgow; Wales includes: Cardiff.

In each of the UK regions, the change in staffing level between 2007 and 2008 was less than 3 FTE, with only one region in England (North East) reporting a decline in clinical academic staffing levels. Data from Schools in the South West of England and in Northern Ireland indicate an increase of 13%, which can be attributed to the expansion of Peninsula Dental School, created in 2006, and restructuring in Northern Ireland. It is hoped that the newly formed Peninsula Dental School, affiliated to the universities of Exeter and Plymouth, will offer an opportunity for the population of the South West to benefit from the innovation and change that clinical academics can contribute to the delivery of better outcomes for patients (see figure 9).

Full data on the distribution of clinical academics and Clinical Teachers by region are available as Appendices 2 and 5.

Figure 9: Clinical academics and Clinical Teachers by region since 2007 (FTE)

	London	North East	North West	South West	West Midlands	Yorks & Humber	Northern Ireland	Scotland	Wales	Grand Total
2007	159.98	24.00	66.11	22.57	25.36	57.48	15.40	59.79	29.70	460.40
2008	160.99	23.20	66.43	25.55	26.96	60.68	17.40	58.39	29.00	468.60
% change	0.6%	-3.3%	0.5%	13.2%	6.3%	5.6%	13.0%	-2.3%	-2.4%	1.8%

## 5 SPECIALTY

Service delivery, advances in patient care and UK competitiveness depend upon a broad skill mix and representation of dental clinical academics across the range of specialties which comprise dental clinical academia. The 2008 data update should be interpreted in the context of the future health needs of the population and of the emerging research agenda. There is a danger in automatically labelling a specialty as a shortage specialty on the grounds of declining numbers without considering the broader context, particularly given the relatively small numbers of clinical academics and Clinical Teachers in each specialty. Nevertheless it is important to consider the balance of clinical academics across the full range of academic dentistry.

Three specialties – Oral Microbiology, Oral Radiology and Surgical Dentistry – report a total staffing level of fewer than 10 FTE posts, with fewer than 18 FTE posts each in four further specialties – Endodontics, Oral and Maxillofacial Surgery, Oral Pathology and Dental General Practice. In five of these specialties, fewer than 10 FTE Professors, Senior Lecturers and Lecturers are in post. In 2004, the Dental Schools Council report identified three dental specialties in crisis with staffing levels of fewer than 18 FTE posts, in comparison with the seven specialties highlighted by the 2008 data (figure 10). The situation is critical for Surgical Dentistry (2 FTE) and Oral Microbiology (4 FTE) with no Lecturer in post since 2005 and 2007 respectively. The staffing level in Oral Radiology has declined by more than 30% since 2007. Encouragingly, for Oral Pathology and Oral Medicine, both of which have previously been identified as in crisis, there is a reported increase in the total staffing levels between 2006 and 2007, and again in 2008.

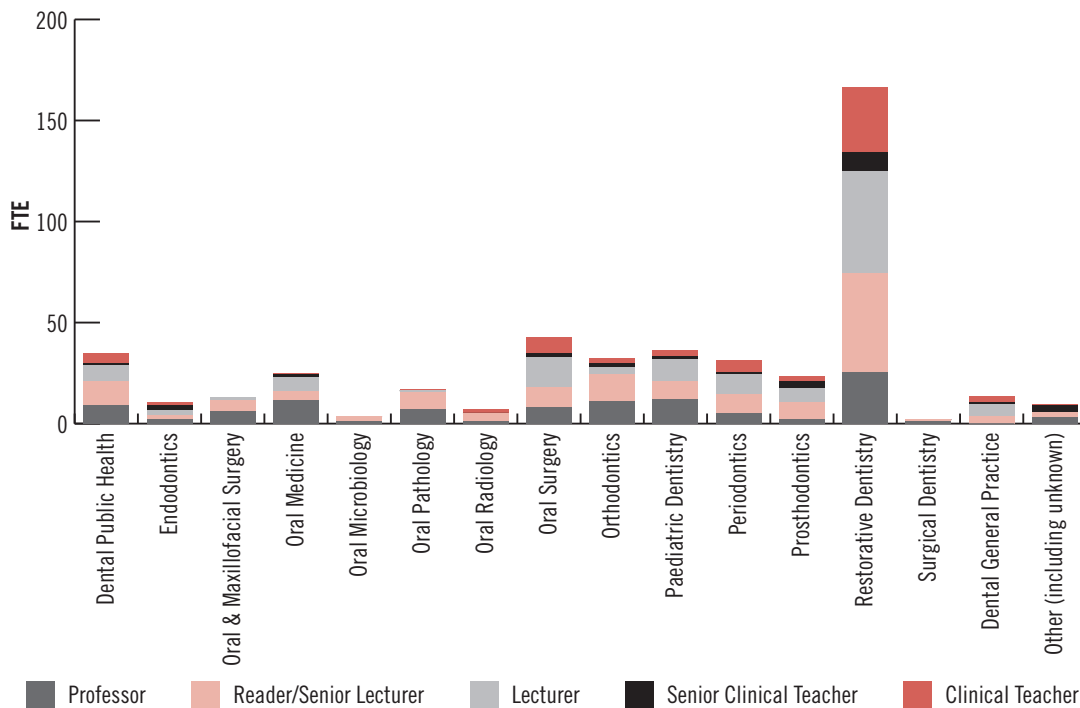
Figure 10: Clinical academics and Clinical Teachers by specialty since 2007 (FTE)

	2007	2008	% change
Dental Public Health	35.52	34.82	-2.0%
Endodontics	25.78	10.48	-59.4% <sup>8</sup>
Oral & Maxillofacial Surgery	11.98	12.78	6.7%
Oral Medicine	22.39	24.89	11.2%
Oral Microbiology	3.50	3.50	0.0%
Oral Pathology	16.10	17.10	6.2%
Oral Radiology	10.40	7.00	-32.7%
Oral Surgery	41.43	42.66	3.0%
Orthodontics	36.00	32.60	-9.4%
Paediatric Dentistry	36.10	36.50	1.1%
Periodontics	30.15	31.35	4.0%
Prosthodontics	25.20	23.50	-6.8%
Restorative Dentistry	141.11	166.26	17.8%
Surgical Dentistry	2.40	2.00	-16.7%
Dental General Practice	11.24	13.56	20.6%
Other	11.10	9.60	-13.5%
<b>Grand Total</b>	<b>460.40</b>	<b>468.60</b>	<b>1.8%</b>

Dental General Practice does not report a single Professor amongst its 14 FTE clinical academic staff, and a further three specialties (Oral Radiology, Prosthodontics, and Restorative Dentistry) report fewer than 15% of the clinical academic team at Professorial grade. Figure 11 illustrates the distribution of staff by clinical academic grade and specialty, highlighting the seven specialties with a high proportion of the clinical academic team comprising Senior Clinical Teachers or Clinical Teachers: Endodontics (38%), Oral Radiology (27%), Oral Surgery (23%), Periodontics (22%), Prosthodontics (24%), Restorative Dentistry (25%) and Dental General Practice (30%). Clinical Teachers are a vital resource for UK Dental Schools to deliver the undergraduate curriculum, but there are implications for research in these dental specialties, particularly where research expertise at the most senior clinical academic grades is in decline.

<sup>8</sup> The Dental Schools Council is aware of a disparity in how some Schools returned data on Endodontics and Restorative Dentistry in 2007.

Figure 11: Clinical academic grade by specialty (FTE)



In planning the dental workforce of the future, a strategic approach must be adopted in targeting resources towards particular specialties. In October 2007, the Dental Schools Councils hosted a stakeholder conference, 'Looking Forward: Educating Tomorrow's Dental Team' to discuss the future shape of dental education, international trends and keeping pace with new technologies. The report of this conference, published in the European Journal of Dental Education,<sup>9</sup> acts as a Dental Schools Council position paper about the role of dental schools in responding to change and training a dental team with the right skill mix to deal with dental needs in the 21st century.

Full data on the distribution of clinical academics and Clinical Teachers by specialty are available as Appendices 1 and 9.

<sup>9</sup> Wilson NHF et al (2008) Meeting Report. Looking forward: educating tomorrow's dental team, Eur J Dent Educ 12 pp176-199

There are different institutional policies regarding the recording of established posts and vacancies, and some Schools do not hold these data at all. Vacancies are usually considered in the context of the university academic plan and financial forecast, and there is no certainty that a particular post would be retained and refilled after it is vacated. In some institutions, vacancies exist only when funding has been allocated and it is known that the post will be filled. The following analysis considers each vacant clinical academic post that the university intended to retain on 31 July 2008 even if not yet actively recruiting.

A total of 36 FTE (44 posts) were reported as at 31 July 2008, compared with 47 posts in 2007 and 74 posts in 2000. The 36 FTE vacancies represent 7% of the total available posts in clinical academic dentistry. 12 Dental Schools reported recruitment difficulties for posts in particular dental specialties, with six Schools reporting difficulties in recruiting to three or more specialties, citing Restorative Dentistry (six Schools), Oral Medicine and Paediatric Dentistry (three Schools each) in particular.

## 6 VACANCIES

Figure 12: Vacancies by specialty (FTE)

	Total clinical academic staffing level	Vacancies	Reported vacancies as a % of the total available posts	Change in total posts filled between 2007 and 2008
Dental Public Health	34.82	2.00	5.4%	-0.70
Endodontics	10.48	0.50	4.6%	-15.30
Oral & Maxillofacial Surgery	12.78		0.0%	0.80
Oral Medicine	24.89	2.50	9.1%	2.50
Oral Microbiology	3.50		0.0%	0.00
Oral Pathology	17.10	1.00	5.5%	1.00
Oral Radiology	7.00	2.00	22.2%	-3.40
Oral Surgery	42.66	4.10	8.8%	1.23
Orthodontics	32.60	2.25	6.5%	-3.40
Paediatric Dentistry	36.50	1.00	2.7%	0.40
Periodontics	31.35		0.0%	1.20
Prosthodontics	23.50		0.0%	-1.70
Restorative Dentistry	166.26	13.40	7.5%	25.15
Surgical Dentistry	2.00	1.00	33.3%	-0.40
Dental General Practice	13.56	2.20	14.0%	2.32
Other (including unknown)	9.60	3.86	28.7%	-1.50
<b>Grand Total</b>	<b>468.60</b>	<b>35.81</b>	<b>7.1%</b>	<b>8.20</b>

The vacancy rate should be considered in the context of total posts available, to allow for staffing turnover. In some specialties, including Oral Medicine, there is little change in the total number of FTE posts available since 2007. The data in figure 12 indicate three specialties with growth in the clinical academic staffing level, with a high number of vacancies additional to an increase in the number of FTE posts filled – Dental General Practice, Oral Surgery and Restorative Dentistry.

Of the 44 vacant clinical academic posts reported in 2008, eight are located in Scotland. The three Dental Schools in Scotland report recruitment difficulties in seven dental specialties, and, as illustrated in figure 8, there has been a decline in the clinical academic staffing level in the region since 2007. 86% of vacancies are Professorial, Senior Lecturer or Lecturer posts, as shown in figure 13. It is encouraging that there are 16 FTE vacancies at Lecturer grade, particularly in the context of the 38% decline in Lecturers in post since 2000. Efforts must be made to recruit to and retain clinical academics in these posts in order to stem the decline of clinical academic numbers in dentistry.

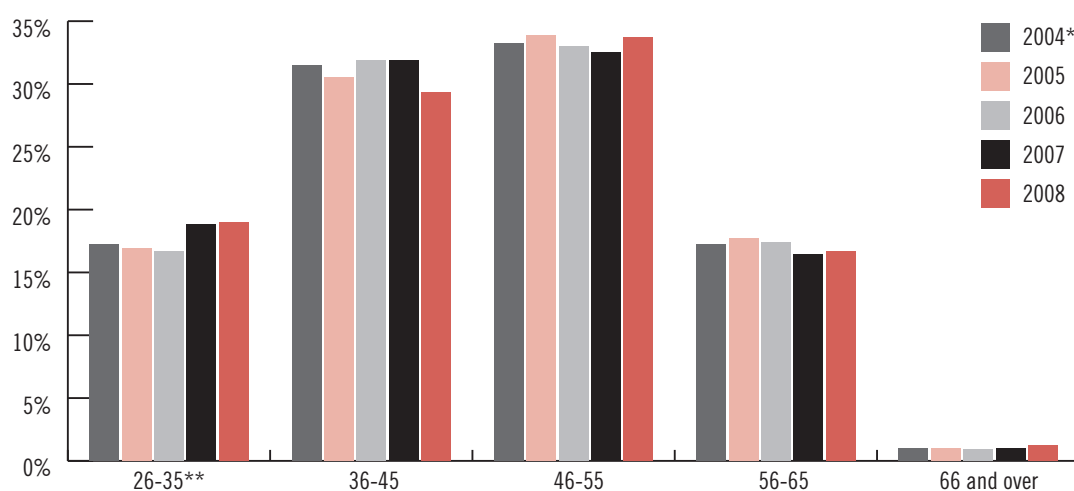
Figure 13: Vacancies by clinical academic grade (FTE)

	Total clinical academic staffing level	Vacancies	Reported vacancies as a % of the total available posts	Change in total posts filled between 2007 and 2008
Professor	106.50	6.20	5.5%	3.80
Reader/Senior Lecturer	144.09	8.71	5.7%	-1.69
Lecturer	122.38	15.60	11.3%	1.17
Sub-Total	372.97	30.51	7.6%	3.29
Senior Clinical Teacher	28.13	1.00	3.4%	-0.72
Clinical Teacher	67.50	4.30	6.0%	5.63
<b>Grand Total</b>	<b>468.60</b>	<b>35.81</b>	<b>7.1%</b>	<b>8.20</b>

The dental clinical academic team continues to be drawn from across the age profile, as illustrated in figures 14a and 14b. The majority of staff are aged over 45 (58% of clinical academics and 40% of Clinical Teachers), and over time the age profile is relatively steady. Encouragingly, there is a demonstrable increase in recent years in the proportion of the clinical academic team drawn from younger age groups. Figure 15 suggests that most of these individuals are employed as Clinical Teachers. It is important that Clinical Teachers have access to training and research support, to enable them to progress up the clinical academic career ladder. The distribution of different age groups across the academic grades broadly relates to retirement and promotion, but the younger composition of Senior Clinical Teachers and Clinical Teachers does disguise the gradual ageing of Professors, Senior Lecturers and Lecturers (figure 14b).

It is essential that sufficient numbers of dental graduates are attracted to a career in clinical academic dentistry to enable a healthy pool of researchers and Clinical Teachers to progress up the academic ladder and to replace those retiring from clinical academia.

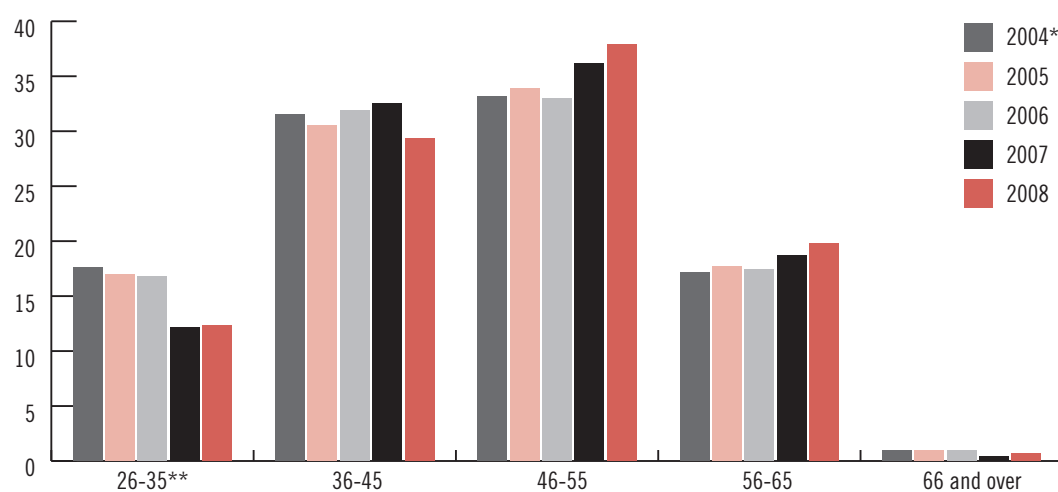
**Figure 14a: Age profile of clinical academics and Clinical Teachers since 2004 (headcount)**



\* 35 individuals were returned as age unknown in 2004; the percentage is calculated on a revised total

\*\* One individual in 2007 and in 2008 was returned as age under 25, equivalent to 0.15% of the total and included in the 26-35 age group

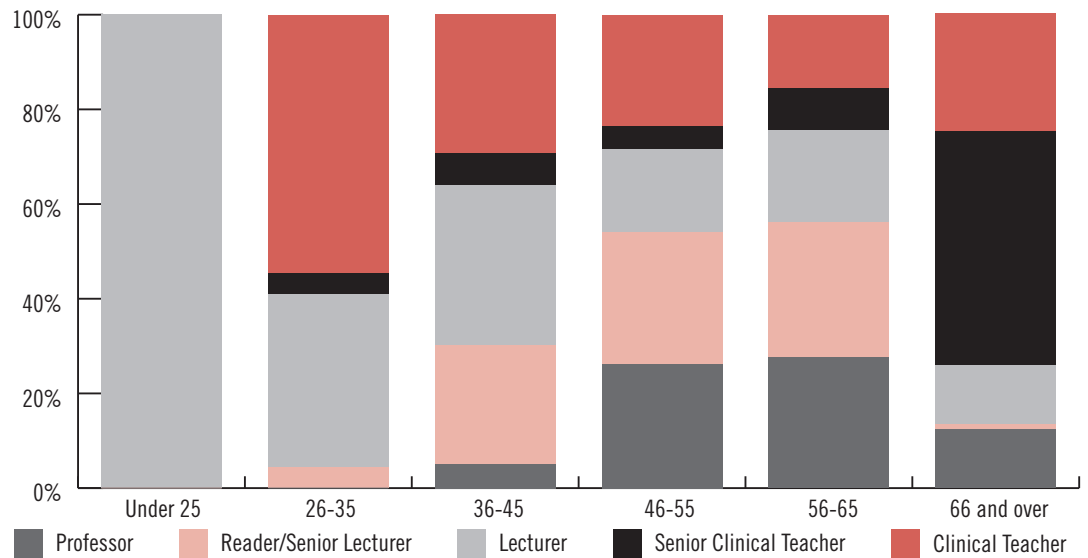
**Figure 14b: Age profile of clinical academics since 2004 (headcount)**



\* 35 individuals were returned as age unknown in 2004; the percentage is calculated on a revised total

\*\* One individual in 2007 and in 2008 was returned as age under 25, equivalent to 0.15% of the total and included in the 26-35 age group

**Figure 15: Distribution of clinical academic grade by age (headcount)**



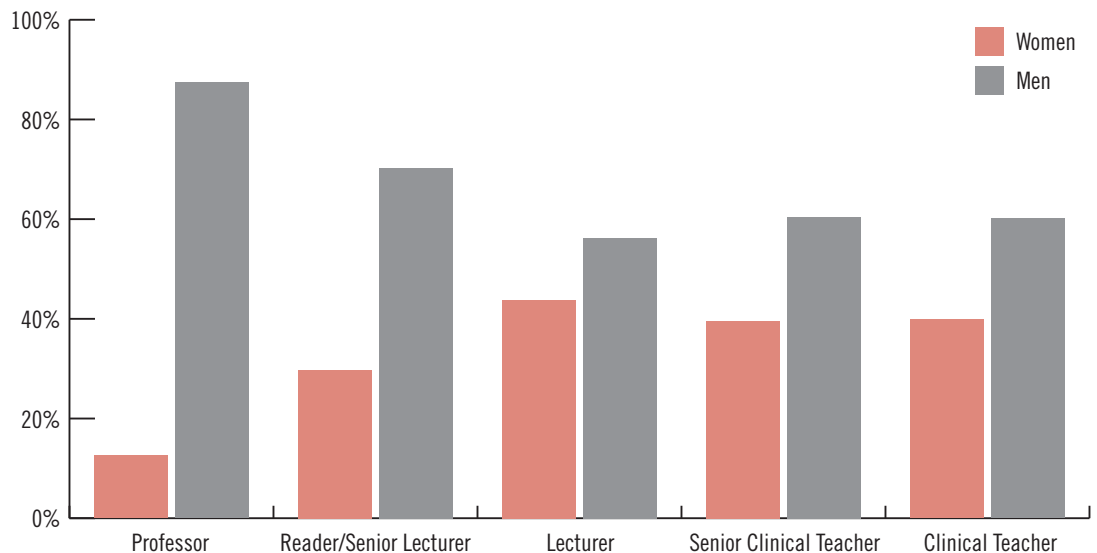
Full data on the age profile of clinical academics and Clinical Teachers are available as Appendices 6 and 7.

## 8 GENDER

The gender profile of clinical academics and Clinical Teachers in UK Dental Schools has seen little change since the publication of 2007 data, with the gender disparity increasingly prevalent among higher academic grades. Women account for 35% of the total clinical academic team but only 13% at Professorial grade (see figure 16). In only eight of the sixteen Dental Schools is a Professorial post held by a female clinical academic. It is however encouraging that women are Heads or Deans in one quarter of the UK's Dental Schools.<sup>10</sup>

<sup>10</sup> Barts and the London, Cardiff, Peninsula and Sheffield

**Figure 16: Distribution of clinical academic grade by gender (headcount)**



Data relating to gender were first collected by the 2004 survey of clinical academic staffing levels. Since 2004, the proportion of female clinical academic dentists has demonstrably increased. Figure 17 indicates that the rate of increase among female clinical academics and Clinical Teachers is at least twice as high as the rate of increase among males, with 25% more women in the dental clinical academic team than in 2004, compared with a 10% increase in the number of men.

Figure 17: Clinical academics and Clinical Teachers by gender since 2004 (FTE and headcount)

	2004	2005	2006	2007	2008	% change since 2004	% change since 2007
Women (FTE)	130.50	134.44	134.58	148.11	158.07	21.1%	6.7%
Women (headcount)	203	203	206	238	254	25.1%	6.7%
Men (FTE)	304.69	299.01	299.92	312.29	310.53	1.9%	-0.6%
Men (headcount)	438	423	428	476	482	10.0%	1.3%
Total (FTE)	435.19	433.45	434.50	460.40	468.60	7.7%	1.8%
Total (headcount)	641	626	634	714	736	14.8%	3.1%

Comparison of the FTE and headcount data in figures 18 and 19 highlights that the number of individuals working less than full time decreases with academic grade. 93% of both men and women at Professorial grade work full-time compared with 54% of men and 57% of women at Lecturer grade. For Clinical Teachers the pattern is different, with just 7% of women and 5% of men working full-time, although this proportion is some 30% higher among Senior Clinical Teachers. Overall, 61% of women work less than full-time compared with 49% of men. It is only at Senior Lecturer and Senior Clinical Teacher grades that significantly more women than men work less than full-time.

The availability of opportunities to work less than full time is a vital means by which clinical academic careers can be made more attractive to women. There is a perception that part-time work negatively affects the availability of training and progression up the academic career ladder, which has real implications for Clinical Teachers and for women to have sufficient opportunities to develop and to progress. The Dental Schools Council was involved in the Women in Clinical Academia working group which published its findings and recommendations in June 2007.<sup>11</sup>

Full data on the gender profile of clinical academics and Clinical Teachers are available as Appendices 8 and 9.

<sup>11</sup> Medical Schools Council (2007) *Women in Clinical Academia. Attracting and Developing the Medical and Dental Workforce of the Future*. Available from [www.medschools.ac.uk](http://www.medschools.ac.uk).

Figure 18: Clinical academics and Clinical Teachers by gender and by grade since 2007 (FTE and headcount)

	Professor		Reader/Senior Lect.		Lecturer		Senior Clinical Teacher		Clinical Teacher		Grand Total
	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	
2007 (FTE)	11.00	91.70	40.51	105.26	57.70	63.51	10.90	17.95	28.00	33.87	460.40
2007 (headcount)	11	94	48	121	84	112	16	31	79	118	714
2008 (FTE)	13.80	92.70	41.26	102.83	60.68	61.70	11.90	16.23	30.43	37.07	468.60
2008 (headcount)	14	97	49	116	85	109	19	29	87	131	736
Change in FTE	2.80	1.00	0.76	-2.44	2.98	-1.81	1.00	-1.72	2.43	3.20	8.20
% change	20.3%	1.1%	1.8%	-2.4%	4.9%	-2.9%	8.4%	-10.6%	8.0%	8.6%	1.8%
Change in headcount	3	3	1	-5	1	-3	3	-2	8	13	22
% change	27.3%	3.2%	2.1%	-4.1%	1.2%	-2.7%	18.8%	-6.5%	10.1%	11.0%	3.1%

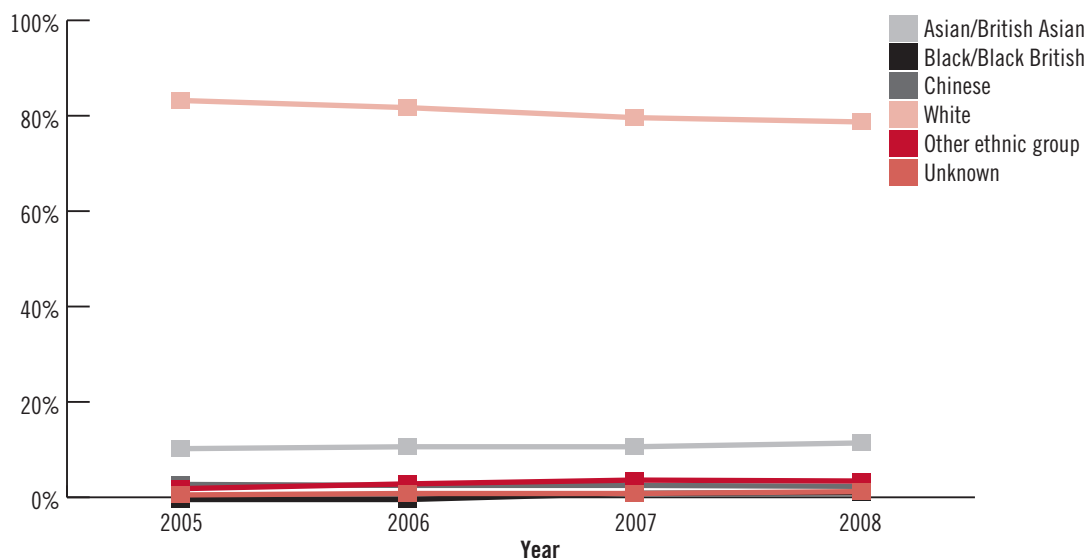
Figure 19: Clinical academics and Clinical Teachers working less than full-time (headcount)

	Women working full time	Total women	% women working full-time	Men working full time	Total men	% men working full-time
Professor	13	14	92.9%	90	97	92.8%
Reader/ Senior Lecturer	33	49	67.3%	93	116	80.2%
Lecturer	39	85	45.9%	47	109	43.1%
Sub-Total	85	148	57.4%	230	322	71.4%
Senior Clinical Teacher	8	19	42.1%	10	29	34.5%
Clinical Teacher	6	87	6.9%	6	131	4.6%
Grand Total	99	254	39.0%	246	482	51.0%

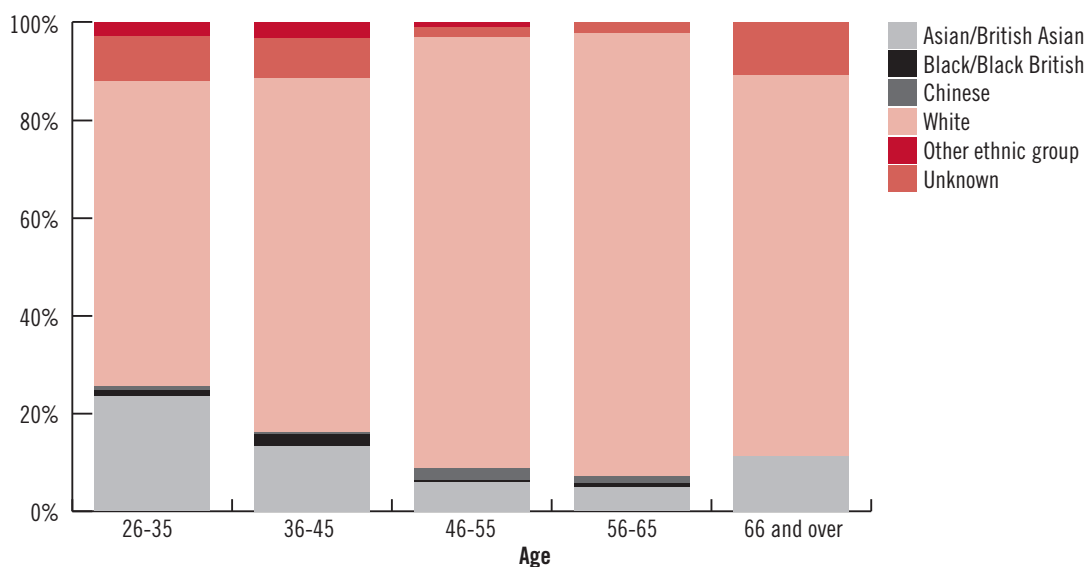
## 9 ETHNICITY

The 2008 data highlight that 79% of clinical academics and Clinical Teachers in UK Dental Schools are of white ethnic origin, with other ethnic groups underrepresented at every academic grade. In real terms, the number of clinical academics by each ethnic origin has increased since 2005, but as figure 20 illustrates, the proportion of the dental clinical academic team from non-white ethnic groups is increasing over time, particularly amongst those of Asian and British Asian origin. The evolving ethnic profile is especially noticeable among younger age groups. One third of clinical academics and Clinical Teachers aged under 35 are of Asian/ Asian British, Black/ Black British and Chinese ethnic origin (see figure 21).

**Figure 20: Ethnic origin of clinical academics and Clinical Teachers since 2005 (headcount)**

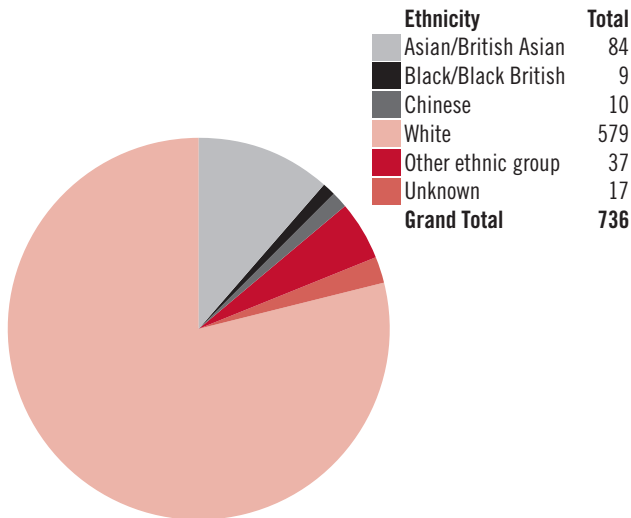


**Figure 21: Ethnic origin of clinical academics and Clinical Teachers by age group (headcount)**

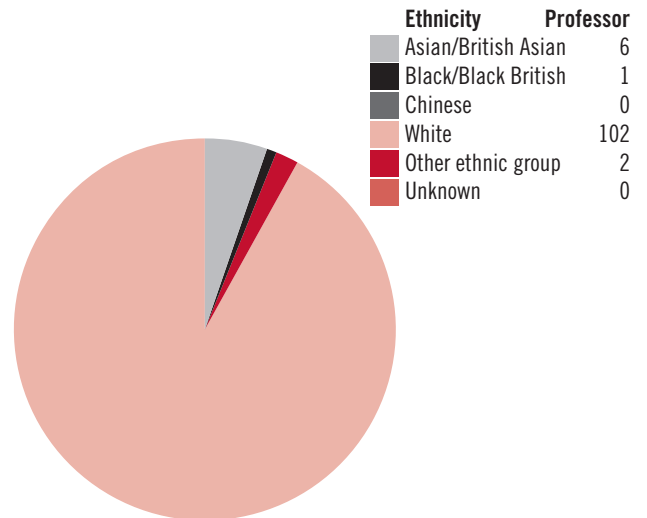


Figures 22a-f illustrate the ethnic origin of staff at each academic grade, highlighting that junior clinical academic grades are more ethnically diverse than other grades. The most ethnically diverse populations of the clinical academic team are Senior Clinical Teachers and Clinical Teachers, of whom 35% are of Asian/British Asian, Chinese, Black/ Black British or other ethnic origin. This is in stark contrast with just 8% at Professorial level. The 2008 data update illustrates a cohort effect, with younger clinical academics and Clinical Teachers drawn from more diverse ethnic origins.

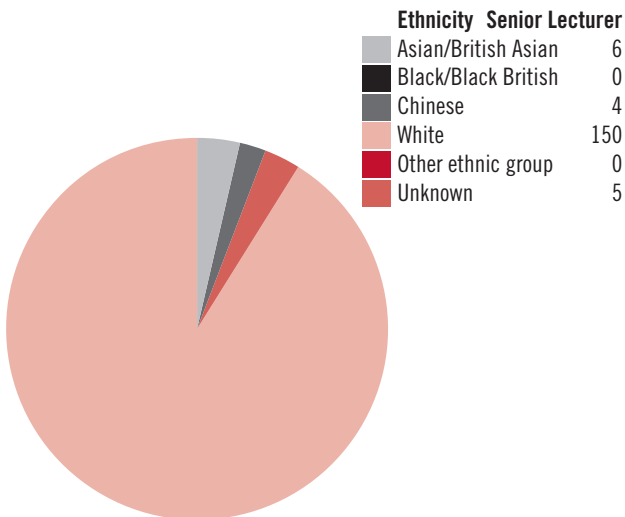
**Figure 22a: Ethnic origin of clinical academics and Clinical Teachers (headcount)**



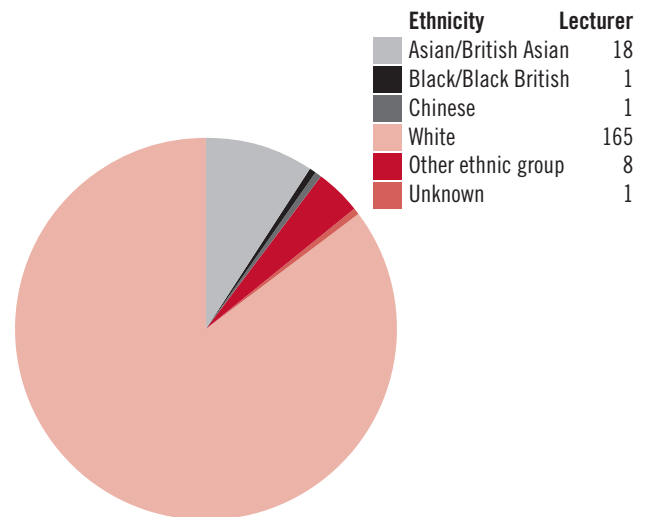
**Figure 22a: Ethnic origin of Professors (headcount)**



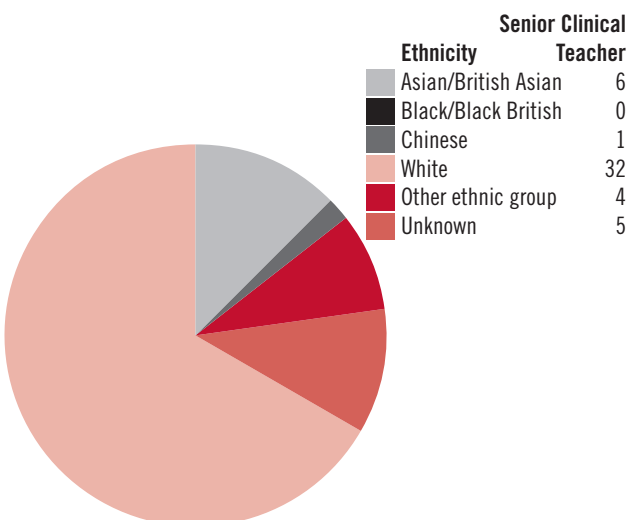
**Figure 22b: Ethnic origin of Readers/Senior Lecturers (headcount)**



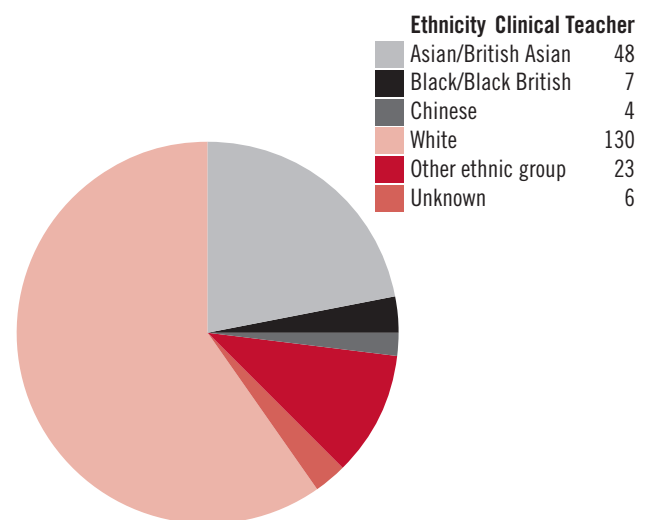
**Figure 22c: Ethnic origin of Lecturers (headcount)**



**Figure 22e: Ethnic origin of Senior Clinical Teachers (headcount)**



**Figure 22f: Ethnic origin of Clinical Teachers (headcount)**



Full data on the ethnic origin of clinical academics and Clinical Teachers are available as Appendices 10, 11 and 12.

## 10 CONCLUDING REMARKS

The 2008 data update of staffing levels of clinical academics and Clinical Teachers in UK Dental Schools shows an encouraging return to staffing levels similar with 2000 data, albeit with a significantly increased student population and two new Dental Schools. Clinical Teachers make a valuable contribution to delivering the undergraduate curriculum to students, but the research agenda in some specialties and in some areas may be compromised unless the numbers of Professors, Senior Lecturers and Lecturers in post are sustained. The clinical academic team continues to be drawn from across the age spectrum, and there is encouraging evidence that the gender and ethnic profile are becoming more diverse.

The data presented in this report indicate more acutely than ever the mounting pressures on Dental Schools and on individual clinical academics to deliver excellence in teaching, research and clinical practice. The staffing levels of clinical academics and Clinical Teachers in UK Dental Schools raise serious concerns about the future of clinical academic dentistry, with difficulties broadly falling into two categories: recruitment and retention. Although there is evidence that individuals are being promoted up the clinical academic career ladder, the level of recruitment at lower clinical academic grades remains insufficient to replace the leadership and research experience in Dental Schools at the highest academic grades.

It is encouraging that Dental Schools are finding creative solutions to support teaching, research and clinical practice – yet for the individuals in post as Senior Clinical Teacher or Clinical Teacher, there is insufficient opportunity to develop research experience to enable them to progress up the academic career ladder. The reduction in the numbers of Lecturers will make accessing Clinician Scientist posts even more difficult in future, with many potential academics viewing Lecturer posts as an opportunity to receive research training. There is a variety of models in the UK for developing research careers – including NIHR schemes and SCREDS – and these schemes are essential to support the emerging research and educational agendas. It is however too early to discern the full impact of such investment on clinical academic staffing levels and these initiatives alone will not build sufficient capacity.

Clinical academic dentistry is vital to improving the dental health of the population through research and clinical practice, and by teaching the next generation of dentists. The expertise of active researchers in individual dental specialties is inspiring to a generation of future clinical academics. Perceptions of comparatively low pay and little reward must be challenged. Academia offers a varied career, with clinical practice and teaching alongside researching new discoveries and influencing dental practice for future generations. Aspiring researchers work in a supportive clinical environment, with comparable pay to NHS consultants during research training as well as the incentive of Clinical Excellence Awards. Without continued and sustained investment into clinical academia, the research agenda will be compromised.

It is essential that sufficient numbers of dental graduates are attracted to a career in clinical academic dentistry, with clearly defined career progression, to enable a healthy pool of researchers and Clinical Teachers to replace those retiring from clinical academia, and to ensure the continued excellence in clinical practice, research and education.

## Appendix 1: Profile by specialty and source of funding (FTE)

	Funding Council		NHS		Other		Total 2008	Total 2007	% change since 2007
	FTE	%	FTE	%	FTE	%			
<b>Dental Public Health</b>									
Clinical Professor	5.90	62.8%	2.30	24.5%	1.20	12.8%	9.40	9.40	0.0%
Reader/Senior Lecturer	8.50	73.3%	2.10	18.1%	1.00	8.6%	11.60	10.60	9.4%
Clinical Lecturer	4.90	61.2%	1.60	20.1%	1.50	18.8%	8.00	7.80	2.6%
<i>Sub-total</i>	<i>19.30</i>	<i>66.5%</i>	<i>6.00</i>	<i>20.7%</i>	<i>3.70</i>	<i>12.8%</i>	<i>29.00</i>	<i>27.80</i>	<i>4.3%</i>
Senior Clinical Teacher	0.90	100.0%	0.00	0.0%	0.00	0.0%	0.90	1.80	-50.0%
Clinical Teacher	2.12	43.0%	2.80	57.0%	0.00	0.0%	4.92	5.92	-16.9%
<b>Total</b>	<b>22.31</b>	<b>64.1%</b>	<b>8.81</b>	<b>25.3%</b>	<b>3.70</b>	<b>10.6%</b>	<b>34.82</b>	<b>35.52</b>	<b>-2.0%</b>
<b>Endodontics</b>									
Clinical Professor	2.00	100.0%	0.00	0.0%	0.00	0.0%	2.00	4.00	-50.0%
Reader/Senior Lecturer	2.10	100.0%	0.00	0.0%	0.00	0.0%	2.10	4.10	-48.8%
Clinical Lecturer	2.38	100.0%	0.00	0.0%	0.00	0.0%	2.38	3.78	-37.0%
<i>Sub-total</i>	<i>6.48</i>	<i>100.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>6.48</i>	<i>11.88</i>	<i>-45.5%</i>
Senior Clinical Teacher	2.60	100.0%	0.00	0.0%	0.00	0.0%	2.60	5.00	-48.0%
Clinical Teacher	1.40	100.0%	0.00	0.0%	0.00	0.0%	1.40	8.90	-84.3%
<b>Total</b>	<b>10.48</b>	<b>100.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>10.48</b>	<b>25.78</b>	<b>-59.3%</b>
<b>Oral &amp; Maxillofacial Surgery</b>									
Clinical Professor	6.00	100.0%	0.00	0.0%	0.00	0.0%	6.00	4.00	50.0%
Reader/Senior Lecturer	4.12	71.2%	0.90	15.6%	0.76	13.2%	5.78	7.78	-25.7%
Clinical Lecturer	0.00	0.0%	1.00	100.0%	0.00	0.0%	1.00	0.00	100.0%
<i>Sub-total</i>	<i>10.12</i>	<i>79.2%</i>	<i>1.90</i>	<i>14.9%</i>	<i>0.76</i>	<i>6.0%</i>	<i>12.78</i>	<i>11.78</i>	<i>8.5%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.20	-100.0%
<b>Total</b>	<b>10.12</b>	<b>79.2%</b>	<b>1.90</b>	<b>14.9%</b>	<b>0.76</b>	<b>6.0%</b>	<b>12.78</b>	<b>11.98</b>	<b>6.7%</b>
<b>Oral Medicine</b>									
Clinical Professor	9.00	78.3%	2.50	21.7%	0.00	0.0%	11.50	13.00	-11.5%
Reader/Senior Lecturer	3.51	80.5%	0.85	19.5%	0.00	0.0%	4.36	3.36	29.8%
Clinical Lecturer	3.68	52.0%	3.40	48.0%	0.00	0.0%	7.08	2.18	224.8%
<i>Sub-total</i>	<i>16.19</i>	<i>70.6%</i>	<i>6.75</i>	<i>29.4%</i>	<i>0.00</i>	<i>0.0%</i>	<i>22.94</i>	<i>18.54</i>	<i>23.7%</i>
Senior Clinical Teacher	1.30	100.0%	0.00	0.0%	0.00	0.0%	1.30	1.30	0.0%
Clinical Teacher	0.00	0.0%	0.65	100.0%	0.00	0.0%	0.65	2.55	-74.5%
<b>Total</b>	<b>17.49</b>	<b>70.3%</b>	<b>7.40</b>	<b>29.7%</b>	<b>0.00</b>	<b>0.0%</b>	<b>24.89</b>	<b>22.39</b>	<b>11.2%</b>
<b>Oral Microbiology</b>									
Clinical Professor	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00	1.00	0.0%
Reader/Senior Lecturer	2.00	80.0%	0.50	20.0%	0.00	0.0%	2.50	2.50	0.0%
Clinical Lecturer	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<i>Sub-total</i>	<i>3.00</i>	<i>85.7%</i>	<i>0.50</i>	<i>14.3%</i>	<i>0.00</i>	<i>0.0%</i>	<i>3.50</i>	<i>3.50</i>	<i>0.0%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<b>Total</b>	<b>3.00</b>	<b>85.7%</b>	<b>0.50</b>	<b>14.3%</b>	<b>0.00</b>	<b>0.0%</b>	<b>3.50</b>	<b>3.50</b>	<b>0.0%</b>
<b>Oral Pathology</b>									
Clinical Professor	7.00	95.9%	0.30	4.1%	0.00	0.0%	7.30	6.00	21.7%
Reader/Senior Lecturer	7.00	87.5%	1.00	12.5%	0.00	0.0%	8.00	7.30	9.6%
Clinical Lecturer	0.00	0.0%	1.00	100.0%	0.00	0.0%	1.00	2.00	-50.0%
<i>Sub-total</i>	<i>14.00</i>	<i>85.9%</i>	<i>2.30</i>	<i>14.1%</i>	<i>0.00</i>	<i>0.0%</i>	<i>16.30</i>	<i>15.30</i>	<i>6.5%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.50	62.5%	0.00	0.0%	0.30	37.5%	0.80	0.80	0.0%
<b>Total</b>	<b>14.50</b>	<b>84.8%</b>	<b>2.30</b>	<b>13.5%</b>	<b>0.30</b>	<b>1.8%</b>	<b>17.10</b>	<b>16.10</b>	<b>6.2%</b>
<b>Oral Radiology</b>									
Clinical Professor	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00	1.00	0.0%
Reader/Senior Lecturer	2.95	73.8%	1.05	26.3%	0.00	0.0%	4.00	5.00	-20.0%
Clinical Lecturer	0.00	0.0%	0.10	100.0%	0.00	0.0%	0.10	1.10	-90.9%
<i>Sub-total</i>	<i>3.95</i>	<i>77.5%</i>	<i>1.15</i>	<i>22.5%</i>	<i>0.00</i>	<i>0.0%</i>	<i>5.10</i>	<i>7.10</i>	<i>-28.2%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.70	36.8%	1.00	52.6%	0.20	10.5%	1.90	3.30	-42.4%
<b>Total</b>	<b>4.65</b>	<b>66.4%</b>	<b>2.15</b>	<b>30.7%</b>	<b>0.20</b>	<b>2.9%</b>	<b>7.00</b>	<b>10.40</b>	<b>-32.7%</b>

Appendix 1: Profile by specialty and source of funding (FTE) (cont)

	Funding Council		NHS		Other		Total 2008	Total 2007	% change since 2007
<b>Oral Surgery</b>									
Clinical Professor	8.00	100.0%	0.00	0.0%	0.00	0.0%	8.00	8.00	0.0%
Reader/Senior Lecturer	7.00	70.0%	3.00	30.0%	0.00	0.0%	10.00	8.00	25.0%
Clinical Lecturer	10.54	71.7%	4.16	28.3%	0.00	0.0%	14.70	15.88	-7.4%
<i>Sub-total</i>	<i>25.54</i>	<i>78.1%</i>	<i>7.16</i>	<i>21.9%</i>	<i>0.00</i>	<i>0.0%</i>	<i>32.70</i>	<i>31.88</i>	<i>2.6%</i>
Senior Clinical Teacher	1.99	0.0%	0.35	0.0%	0.00	0.0%	2.33	4.35	-46.4%
Clinical Teacher	5.30	69.5%	2.33	30.5%	0.00	0.0%	7.63	5.20	46.7%
<b>Total</b>	<b>32.83</b>	<b>77.0%</b>	<b>9.83</b>	<b>23.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>42.66</b>	<b>41.43</b>	<b>3.0%</b>
<b>Orthodontics</b>									
Clinical Professor	8.64	77.1%	2.56	22.9%	0.00	0.0%	11.20	11.00	1.8%
Reader/Senior Lecturer	11.68	87.8%	1.62	12.2%	0.00	0.0%	13.30	18.10	-26.5%
Clinical Lecturer	3.40	0.0%	0.00	0.0%	0.00	0.0%	3.40	3.70	-8.1%
<i>Sub-total</i>	<i>23.72</i>	<i>85.0%</i>	<i>4.18</i>	<i>15.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>27.90</i>	<i>32.80</i>	<i>-14.9%</i>
Senior Clinical Teacher	1.80	0.0%	0.00	0.0%	0.00	0.0%	1.80	1.20	50.0%
Clinical Teacher	2.34	0.0%	0.36	0.0%	0.20	0.0%	2.90	2.00	45.0%
<b>Total</b>	<b>27.86</b>	<b>85.5%</b>	<b>4.54</b>	<b>13.9%</b>	<b>0.20</b>	<b>0.6%</b>	<b>32.60</b>	<b>36.00</b>	<b>-9.4%</b>
<b>Paediatric Dentistry</b>									
Clinical Professor	10.00	83.3%	2.00	16.7%	0.00	0.0%	12.00	9.40	27.7%
Reader/Senior Lecturer	6.45	73.3%	1.35	15.3%	1.00	11.4%	8.80	11.40	-22.8%
Clinical Lecturer	9.83	89.4%	0.33	3.0%	0.83	7.6%	11.00	10.50	4.8%
<i>Sub-total</i>	<i>26.28</i>	<i>82.7%</i>	<i>3.68</i>	<i>11.6%</i>	<i>1.83</i>	<i>5.8%</i>	<i>31.80</i>	<i>31.30</i>	<i>1.6%</i>
Senior Clinical Teacher	1.50	100.0%	0.00	0.0%	0.00	0.0%	1.50	0.40	275.0%
Clinical Teacher	2.85	89.1%	0.35	10.9%	0.00	0.0%	3.20	4.40	-27.3%
<b>Total</b>	<b>30.63</b>	<b>83.9%</b>	<b>4.03</b>	<b>11.1%</b>	<b>1.83</b>	<b>5.0%</b>	<b>36.50</b>	<b>36.10</b>	<b>1.1%</b>
<b>Periodontics</b>									
Clinical Professor	5.00	94.3%	0.00	0.0%	0.30	5.7%	5.30	5.30	0.0%
Reader/Senior Lecturer	8.25	89.2%	0.00	0.0%	1.00	10.8%	9.25	9.25	0.0%
Clinical Lecturer	8.80	89.8%	1.00	10.2%	0.00	0.0%	9.80	8.70	12.6%
<i>Sub-total</i>	<i>22.05</i>	<i>90.6%</i>	<i>1.00</i>	<i>4.1%</i>	<i>1.30</i>	<i>5.3%</i>	<i>24.35</i>	<i>23.25</i>	<i>4.7%</i>
Senior Clinical Teacher	1.20	85.7%	0.20	14.3%	0.00	0.0%	1.40	1.20	16.7%
Clinical Teacher	3.90	69.6%	0.90	16.1%	0.80	14.3%	5.60	5.70	-1.8%
<b>Total</b>	<b>27.15</b>	<b>86.6%</b>	<b>2.10</b>	<b>6.7%</b>	<b>2.10</b>	<b>6.7%</b>	<b>31.35</b>	<b>30.15</b>	<b>4.0%</b>
<b>Prosthodontics</b>									
Clinical Professor	2.40	100.0%	0.00	0.0%	0.00	0.0%	2.40	1.00	140.0%
Reader/Senior Lecturer	7.19	88.8%	0.51	6.3%	0.40	4.9%	8.10	10.40	-22.1%
Clinical Lecturer	7.20	98.6%	0.10	1.4%	0.00	0.0%	7.30	6.60	10.6%
<i>Sub-total</i>	<i>16.79</i>	<i>94.3%</i>	<i>0.61</i>	<i>3.4%</i>	<i>0.40</i>	<i>2.2%</i>	<i>17.80</i>	<i>18.00</i>	<i>-1.1%</i>
Senior Clinical Teacher	2.80	0.0%	0.20	0.0%	0.00	0.0%	3.00	3.00	0.0%
Clinical Teacher	1.90	70.4%	0.80	29.6%	0.00	0.0%	2.70	4.20	-35.7%
<b>Total</b>	<b>21.49</b>	<b>91.4%</b>	<b>1.61</b>	<b>6.9%</b>	<b>0.40</b>	<b>1.7%</b>	<b>23.50</b>	<b>25.20</b>	<b>-6.7%</b>
<b>Restorative Dentistry</b>									
Clinical Professor	22.73	89.5%	2.67	10.5%	0.00	0.0%	25.40	25.60	-0.8%
Reader/Senior Lecturer	37.93	77.4%	9.87	20.1%	1.20	2.4%	49.00	41.18	19.0%
Clinical Lecturer	45.16	89.3%	4.24	8.4%	1.16	2.3%	50.56	48.93	3.3%
<i>Sub-total</i>	<i>105.82</i>	<i>84.7%</i>	<i>16.78</i>	<i>13.4%</i>	<i>2.36</i>	<i>1.9%</i>	<i>124.96</i>	<i>115.71</i>	<i>8.0%</i>
Senior Clinical Teacher	7.29	78.3%	2.01	21.7%	0.00	0.0%	9.30	8.20	13.4%
Clinical Teacher	24.83	77.6%	7.07	22.1%	0.10	0.3%	32.00	17.20	86.0%
<b>Total</b>	<b>137.94</b>	<b>83.0%</b>	<b>25.86</b>	<b>15.6%</b>	<b>2.46</b>	<b>1.5%</b>	<b>166.26</b>	<b>141.11</b>	<b>17.8%</b>
<b>Surgical Dentistry</b>									
Clinical Professor	0.50	50.0%	0.50	50.0%	0.00	0.0%	1.00	1.00	0.0%
Reader/Senior Lecturer	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00	1.00	0.0%
Clinical Lecturer	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.30	-100.0%
<i>Sub-total</i>	<i>1.50</i>	<i>75.0%</i>	<i>0.50</i>	<i>25.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>2.00</i>	<i>2.30</i>	<i>-13.0%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.10	-100.0%
<b>Total</b>	<b>1.50</b>	<b>75.0%</b>	<b>0.50</b>	<b>25.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>2.00</b>	<b>2.40</b>	<b>-16.7%</b>

Appendix 1: Profile by specialty and source of funding (FTE) (cont)

	Funding Council		NHS		Other		Total 2008	Total 2007	% change since 2007
<b>Dental General Practice</b>									
Clinical Professor	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	1.00	-100.0%
Reader/Senior Lecturer	1.80	48.6%	1.00	27.0%	0.90	24.3%	3.70	1.90	94.7%
Clinical Lecturer	5.06	86.3%	0.80	13.7%	0.00	0.0%	5.86	7.14	-17.9%
<i>Sub-total</i>	<i>6.86</i>	<i>71.8%</i>	<i>1.80</i>	<i>18.8%</i>	<i>0.90</i>	<i>9.4%</i>	<i>9.56</i>	<i>10.04</i>	<i>-4.8%</i>
Senior Clinical Teacher	1.00	0.0%	0.00	0.0%	0.00	0.0%	1.00	0.00	100.0%
Clinical Teacher	2.10	70.0%	0.60	20.0%	0.30	10.0%	3.00	1.20	150.0%
<b>Total</b>	<b>9.96</b>	<b>73.5%</b>	<b>2.40</b>	<b>17.7%</b>	<b>1.20</b>	<b>8.8%</b>	<b>13.56</b>	<b>11.24</b>	<b>20.6%</b>
<b>Other</b>									
Clinical Professor	1.50	50.0%	1.50	50.0%	0.00	0.0%	3.00	2.00	50.0%
Reader/Senior Lecturer	1.50	57.7%	1.10	42.3%	0.00	0.0%	2.60	3.90	-33.3%
Clinical Lecturer	0.20	100.0%	0.00	0.0%	0.00	0.0%	0.20	2.60	-92.3%
<i>Sub-total</i>	<i>3.20</i>	<i>55.2%</i>	<i>2.60</i>	<i>44.8%</i>	<i>0.00</i>	<i>0.0%</i>	<i>5.80</i>	<i>8.50</i>	<i>-31.8%</i>
Senior Clinical Teacher	3.00	0.0%	0.00	0.0%	0.00	0.0%	3.00	2.40	25.0%
Clinical Teacher	0.40	49.8%	0.40	50.3%	0.00	0.0%	0.80	0.20	300.0%
<b>Total</b>	<b>6.60</b>	<b>68.7%</b>	<b>3.00</b>	<b>31.3%</b>	<b>0.00</b>	<b>0.0%</b>	<b>9.60</b>	<b>11.10</b>	<b>-13.5%</b>
<b>Grand Total</b>									
Clinical Professor	90.67	85.1%	14.33	13.5%	1.50	1.4%	106.50	102.70	3.7%
Reader/Senior Lecturer	112.97	78.4%	24.85	17.2%	6.26	4.3%	144.09	145.77	-1.2%
Clinical Lecturer	101.15	82.6%	17.74	14.5%	3.50	2.9%	122.38	121.21	1.0%
<i>Sub-total</i>	<i>304.79</i>	<i>81.7%</i>	<i>56.91</i>	<i>15.3%</i>	<i>11.26</i>	<i>3.0%</i>	<i>372.97</i>	<i>369.68</i>	<i>0.9%</i>
Senior Clinical Teacher	25.37	90.2%	2.76	9.8%	0.00	0.0%	28.13	28.85	-2.5%
Clinical Teacher	48.34	71.6%	17.26	25.6%	1.90	2.8%	67.50	61.87	9.1%
<b>Total</b>	<b>378.50</b>	<b>80.8%</b>	<b>76.93</b>	<b>16.4%</b>	<b>13.16</b>	<b>2.8%</b>	<b>468.60</b>	<b>460.40</b>	<b>1.8%</b>

Appendix 2: Profile by region and source of funding (FTE)

	Funding Council		NHS		Other		Total 2008	Total 2007	% change since 2007
<b>London</b>									
Clinical Professor	28.33	91.4%	1.67	5.4%	1.00	3.2%	31.00	27.00	14.8%
Reader/Senior Lecturer	42.15	87.4%	3.46	7.2%	2.60	5.4%	48.21	50.91	-5.3%
Clinical Lecturer	23.10	81.9%	4.60	16.3%	0.50	1.8%	28.20	29.60	-4.7%
<i>Sub-Total</i>	<i>93.58</i>	<i>87.1%</i>	<i>9.73</i>	<i>9.1%</i>	<i>4.10</i>	<i>3.8%</i>	<i>107.41</i>	<i>107.51</i>	<i>-0.1%</i>
Senior Clinical Teacher	14.79	92.8%	1.15	7.2%	0.00	0.0%	15.93	14.85	7.3%
Clinical Teacher	23.34	62.0%	12.51	33.2%	1.80	4.8%	37.65	37.62	0.1%
<b>Total</b>	<b>131.70</b>	<b>81.8%</b>	<b>23.39</b>	<b>14.5%</b>	<b>5.90</b>	<b>3.7%</b>	<b>160.99</b>	<b>159.98</b>	<b>0.6%</b>
<b>North East</b>									
Clinical Professor	7.00	87.5%	1.00	12.5%	0.00	0.0%	8.00	8.00	0.0%
Reader/Senior Lecturer	9.00	80.4%	1.20	10.7%	1.00	8.9%	11.20	11.00	1.8%
Clinical Lecturer	4.00	100.0%	0.00	0.0%	0.00	0.0%	4.00	5.00	-20.0%
<i>Sub-Total</i>	<i>20.00</i>	<i>86.2%</i>	<i>2.20</i>	<i>9.5%</i>	<i>1.00</i>	<i>4.3%</i>	<i>23.20</i>	<i>24.00</i>	<i>-3.3%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<b>Total</b>	<b>20.00</b>	<b>86.2%</b>	<b>2.20</b>	<b>9.5%</b>	<b>1.00</b>	<b>4.3%</b>	<b>23.20</b>	<b>24.00</b>	<b>-3.3%</b>
<b>North West</b>									
Clinical Professor	8.70	85.3%	1.30	12.7%	0.20	2.0%	10.20	14.00	-27.1%
Reader/Senior Lecturer	13.60	63.8%	5.80	27.2%	1.90	8.9%	21.30	17.38	22.6%
Clinical Lecturer	12.18	66.2%	5.70	31.0%	0.50	2.7%	18.38	15.98	15.0%
<i>Sub-Total</i>	<i>34.47</i>	<i>69.1%</i>	<i>12.81</i>	<i>25.7%</i>	<i>2.60</i>	<i>5.2%</i>	<i>49.88</i>	<i>47.36</i>	<i>5.3%</i>
Senior Clinical Teacher	3.60	100.0%	0.00	0.0%	0.00	0.0%	3.60	7.20	-50.0%
Clinical Teacher	9.10	70.3%	3.85	29.7%	0.00	0.0%	12.95	11.55	12.1%
<b>Total</b>	<b>47.17</b>	<b>71.0%</b>	<b>16.66</b>	<b>25.1%</b>	<b>2.60</b>	<b>3.9%</b>	<b>66.43</b>	<b>66.11</b>	<b>0.5%</b>

Appendix 2: Profile by region and source of funding (FTE) (cont)

	Funding Council		NHS		Other		Total 2008	Total 2007	% change since 2007
	FTE	%	FTE	%	FTE	%			
<b>South West</b>									
Clinical Professor	6.50	85.5%	0.80	10.5%	0.30	3.9%	7.60	8.30	-8.4%
Reader/Senior Lecturer	12.25	98.4%	0.20	1.6%	0.00	0.0%	12.45	8.85	40.7%
Clinical Lecturer	3.50	79.5%	0.50	11.4%	0.40	9.1%	4.40	4.43	-0.6%
<i>Sub-Total</i>	<i>22.25</i>	<i>91.0%</i>	<i>1.50</i>	<i>6.1%</i>	<i>0.70</i>	<i>2.9%</i>	<i>24.45</i>	<i>21.57</i>	<i>13.3%</i>
Senior Clinical Teacher	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00	1.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.10	100.0%	0.10	0.00	0.0%
<b>Total</b>	<b>23.25</b>	<b>91.0%</b>	<b>1.50</b>	<b>5.9%</b>	<b>0.80</b>	<b>3.1%</b>	<b>25.55</b>	<b>22.57</b>	<b>13.2%</b>
<b>West Midlands</b>									
Clinical Professor	5.00	100.0%	0.00	0.0%	0.00	0.0%	5.00	4.00	25.0%
Reader/Senior Lecturer	4.15	92.2%	0.35	7.8%	0.00	0.0%	4.50	6.70	-32.8%
Clinical Lecturer	16.13	92.4%	0.67	3.8%	0.67	3.8%	17.46	14.66	19.1%
<i>Sub-Total</i>	<i>25.28</i>	<i>93.8%</i>	<i>1.02</i>	<i>3.8%</i>	<i>0.67</i>	<i>2.5%</i>	<i>26.96</i>	<i>25.36</i>	<i>6.3%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<b>Total</b>	<b>25.28</b>	<b>93.8%</b>	<b>1.02</b>	<b>3.8%</b>	<b>0.67</b>	<b>2.5%</b>	<b>26.96</b>	<b>25.36</b>	<b>6.3%</b>
<b>Yorks &amp; Humber</b>									
Clinical Professor	16.40	92.7%	1.30	7.3%	0.00	0.0%	17.70	15.40	14.9%
Reader/Senior Lecturer	10.62	93.3%	0.00	0.0%	0.76	6.7%	11.38	14.48	-21.4%
Clinical Lecturer	18.80	97.4%	0.50	2.6%	0.00	0.0%	19.30	19.60	-1.5%
<i>Sub-Total</i>	<i>45.82</i>	<i>94.7%</i>	<i>1.80</i>	<i>3.7%</i>	<i>0.76</i>	<i>1.6%</i>	<i>48.38</i>	<i>49.48</i>	<i>-2.2%</i>
Senior Clinical Teacher	1.39	69.3%	0.61	30.7%	0.00	0.0%	2.00	1.00	100.0%
Clinical Teacher	9.40	91.3%	0.90	8.7%	0.00	0.0%	10.30	7.00	47.1%
<b>Total</b>	<b>56.60</b>	<b>93.3%</b>	<b>3.31</b>	<b>5.5%</b>	<b>0.76</b>	<b>1.3%</b>	<b>60.68</b>	<b>57.48</b>	<b>5.6%</b>
<b>Northern Ireland</b>									
Clinical Professor	2.00	50.0%	2.00	50.0%	0.00	0.0%	4.00	4.00	0.0%
Reader/Senior Lecturer	4.00	50.0%	4.00	50.0%	0.00	0.0%	8.00	8.00	0.0%
Clinical Lecturer	2.00	100.0%	0.00	0.0%	0.00	0.0%	2.00	2.00	0.0%
<i>Sub-Total</i>	<i>8.00</i>	<i>57.1%</i>	<i>6.00</i>	<i>42.9%</i>	<i>0.00</i>	<i>0.0%</i>	<i>14.00</i>	<i>14.00</i>	<i>0.0%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	3.40	100.0%	0.00	0.0%	0.00	0.0%	3.40	1.40	142.9%
<b>Total</b>	<b>11.40</b>	<b>65.5%</b>	<b>6.00</b>	<b>34.5%</b>	<b>0.00</b>	<b>0.0%</b>	<b>17.40</b>	<b>15.40</b>	<b>13.0%</b>
<b>Scotland</b>									
Clinical Professor	10.74	89.5%	1.26	10.5%	0.00	0.0%	12.00	12.00	0.0%
Reader/Senior Lecturer	14.72	73.4%	5.33	26.6%	0.00	0.0%	20.05	19.95	0.5%
Clinical Lecturer	12.55	71.1%	4.87	27.6%	0.23	1.3%	17.64	18.74	-5.9%
<i>Sub-Total</i>	<i>38.00</i>	<i>76.5%</i>	<i>11.46</i>	<i>23.1%</i>	<i>0.23</i>	<i>0.5%</i>	<i>49.69</i>	<i>50.69</i>	<i>-2.0%</i>
Senior Clinical Teacher	4.60	82.1%	1.00	17.9%	0.00	0.0%	5.60	4.80	16.7%
Clinical Teacher	3.10	100.0%	0.00	0.0%	0.00	0.0%	3.10	4.30	-27.9%
<b>Total</b>	<b>45.70</b>	<b>78.3%</b>	<b>12.46</b>	<b>21.3%</b>	<b>0.23</b>	<b>0.4%</b>	<b>58.39</b>	<b>59.79</b>	<b>-2.3%</b>
<b>Wales</b>									
Clinical Professor	6.00	54.5%	5.00	45.5%	0.00	0.0%	11.00	10.00	10.0%
Reader/Senior Lecturer	2.50	35.7%	4.50	64.3%	0.00	0.0%	7.00	8.50	-17.6%
Clinical Lecturer	8.90	80.9%	0.90	8.2%	1.20	10.9%	11.00	11.20	-1.8%
<i>Sub-Total</i>	<i>17.40</i>	<i>60.0%</i>	<i>10.40</i>	<i>35.9%</i>	<i>1.20</i>	<i>4.1%</i>	<i>29.00</i>	<i>29.70</i>	<i>-2.4%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<b>Total</b>	<b>17.40</b>	<b>60.0%</b>	<b>10.40</b>	<b>35.9%</b>	<b>1.20</b>	<b>4.1%</b>	<b>29.00</b>	<b>29.70</b>	<b>-2.4%</b>
<b>Grand Total</b>									
Clinical Professor	90.67	85.1%	14.33	13.5%	1.50	1.4%	106.50	102.70	3.7%
Reader/Senior Lecturer	112.97	78.4%	24.85	17.2%	6.26	4.3%	144.09	145.77	-1.2%
Clinical Lecturer	101.15	82.6%	17.74	14.5%	3.50	2.9%	122.38	121.21	1.0%
<i>Sub-Total</i>	<i>304.79</i>	<i>81.7%</i>	<i>56.91</i>	<i>15.3%</i>	<i>11.26</i>	<i>3.0%</i>	<i>372.97</i>	<i>369.68</i>	<i>0.9%</i>
Senior Clinical Teacher	25.37	90.2%	2.76	9.8%	0.00	0.0%	28.13	28.85	-2.5%
Clinical Teacher	48.34	71.6%	17.26	25.6%	1.90	2.8%	67.50	61.87	9.1%
<b>Total</b>	<b>378.50</b>	<b>80.8%</b>	<b>76.93</b>	<b>16.4%</b>	<b>13.16</b>	<b>2.8%</b>	<b>468.60</b>	<b>460.40</b>	<b>1.8%</b>

## Appendix 3: Profile by Dental School and source of funding (FTE)

	Funding Council		NHS		Other		Total 2008	Total 2007	% change since 2007
<b>Barts and the London</b>									
Students: 401 UG, 114 PG Y1-3									
Clinical Professor	7.00	87.5%	1.00	12.5%	0.00	0.0%	8.00	6.00	33.3%
Reader/Senior Lecturer	14.74	83.0%	0.81	4.6%	2.20	12.4%	17.75	16.20	9.6%
Clinical Lecturer	10.90	78.4%	2.50	18.0%	0.50	3.6%	13.90	11.80	17.8%
<i>Sub-Total</i>	<i>32.64</i>	<i>82.3%</i>	<i>4.31</i>	<i>10.9%</i>	<i>2.70</i>	<i>6.8%</i>	<i>39.65</i>	<i>34.00</i>	<i>16.6%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	5.00	84.7%	0.00	0.0%	0.90	15.3%	5.90	3.70	59.5%
<b>Total</b>	<b>37.64</b>	<b>82.6%</b>	<b>4.31</b>	<b>9.5%</b>	<b>3.60</b>	<b>7.9%</b>	<b>45.55</b>	<b>37.70</b>	<b>20.8%</b>
<b>Birmingham</b>									
Students: 401 UG									
Clinical Professor	5.00	100.0%	0.00	0.0%	0.00	0.0%	5.00	4.00	25.0%
Reader/Senior Lecturer	4.15	92.2%	0.35	7.8%	0.00	0.0%	4.50	6.70	-32.8%
Clinical Lecturer	16.13	92.4%	0.67	3.8%	0.67	3.8%	17.46	14.66	19.1%
<i>Sub-Total</i>	<i>25.28</i>	<i>93.8%</i>	<i>1.02</i>	<i>3.8%</i>	<i>0.67</i>	<i>2.5%</i>	<i>26.96</i>	<i>25.36</i>	<i>6.3%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<b>Total</b>	<b>25.28</b>	<b>93.8%</b>	<b>1.02</b>	<b>3.8%</b>	<b>0.67</b>	<b>2.5%</b>	<b>26.96</b>	<b>25.36</b>	<b>6.3%</b>
<b>Bristol</b>									
Students: 324 UG, 98 PG in Y1									
Clinical Professor	3.50	76.1%	0.80	17.4%	0.30	6.5%	4.60	6.30	-27.0%
Reader/Senior Lecturer	8.25	97.6%	0.20	2.4%	0.00	0.0%	8.45	7.85	7.6%
Clinical Lecturer	3.50	79.5%	0.50	11.4%	0.40	9.1%	4.40	4.43	-0.7%
<i>Sub-Total</i>	<i>15.25</i>	<i>87.4%</i>	<i>1.50</i>	<i>8.6%</i>	<i>0.70</i>	<i>4.0%</i>	<i>17.45</i>	<i>18.58</i>	<i>-6.1%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.10	100.0%	0.10	0.00	0.0%
<b>Total</b>	<b>15.25</b>	<b>86.9%</b>	<b>1.50</b>	<b>8.5%</b>	<b>0.80</b>	<b>4.6%</b>	<b>17.55</b>	<b>18.58</b>	<b>-5.6%</b>
<b>Cardiff</b>									
Students: 321 UG, 70 PG in Y1									
Clinical Professor	6.00	54.5%	5.00	45.5%	0.00	0.0%	11.00	10.00	10.0%
Reader/Senior Lecturer	2.50	35.7%	4.50	64.3%	0.00	0.0%	7.00	8.50	-17.6%
Clinical Lecturer	8.90	80.9%	0.90	8.2%	1.20	10.9%	11.00	11.20	-1.8%
<i>Sub-Total</i>	<i>17.40</i>	<i>60.0%</i>	<i>10.40</i>	<i>35.9%</i>	<i>1.20</i>	<i>4.1%</i>	<i>29.00</i>	<i>29.70</i>	<i>-2.4%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<b>Total</b>	<b>17.40</b>	<b>60.0%</b>	<b>10.40</b>	<b>35.9%</b>	<b>1.20</b>	<b>4.1%</b>	<b>29.00</b>	<b>29.70</b>	<b>-2.4%</b>
<b>Dundee</b>									
Students: 349 UG, 17 PG in Y1									
Clinical Professor	5.24	87.3%	0.76	12.7%	0.00	0.0%	6.00	6.00	0.0%
Reader/Senior Lecturer	6.77	63.8%	3.83	36.2%	0.00	0.0%	10.60	11.00	-3.6%
Clinical Lecturer	8.60	97.7%	0.20	2.3%	0.00	0.0%	8.80	6.90	27.5%
<i>Sub-Total</i>	<i>20.61</i>	<i>81.1%</i>	<i>4.79</i>	<i>18.9%</i>	<i>0.00</i>	<i>0.0%</i>	<i>25.40</i>	<i>23.90</i>	<i>6.3%</i>
Senior Clinical Teacher	0.60	100.0%	0.00	0.0%	0.00	0.0%	0.60	0.80	-25.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<b>Total</b>	<b>21.21</b>	<b>81.6%</b>	<b>4.79</b>	<b>18.4%</b>	<b>0.00</b>	<b>0.0%</b>	<b>26.00</b>	<b>24.70</b>	<b>5.3%</b>
<b>Eastman, University College London</b>									
Students: 0 UG, 175 PG in Y1									
Clinical Professor	5.60	100.0%	0.00	0.0%	0.00	0.0%	5.60	6.60	-15.2%
Reader/Senior Lecturer	7.55	77.1%	1.85	18.9%	0.40	4.1%	9.80	10.25	-4.4%
Clinical Lecturer	10.00	90.1%	1.10	9.9%	0.00	0.0%	11.10	11.60	-4.3%
<i>Sub-Total</i>	<i>23.15</i>	<i>87.4%</i>	<i>2.95</i>	<i>11.1%</i>	<i>0.40</i>	<i>1.5%</i>	<i>26.50</i>	<i>28.45</i>	<i>-6.9%</i>
Senior Clinical Teacher	2.40	100.0%	0.00	0.0%	0.00	0.0%	2.40	1.00	140.0%
Clinical Teacher	1.00	71.4%	0.00	0.0%	0.40	28.6%	1.40	0.50	180.0%
<b>Total</b>	<b>26.55</b>	<b>87.6%</b>	<b>2.95</b>	<b>9.7%</b>	<b>0.80</b>	<b>2.6%</b>	<b>30.30</b>	<b>29.95</b>	<b>1.2%</b>

Appendix 3: Profile by Dental School and source of funding (FTE) (cont)

	Funding Council		NHS		Other		Total 2008	Total 2007	% change since 2007
<b>Edinburgh</b>									
Students: 0 UG, 18 PG in Y1									
Clinical Professor	0.50	50.0%	0.50	50.0%	0.00	0.0%	1.00	1.00	0.0%
Reader/Senior Lecturer	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Lecturer	0.34	100.0%	0.00	0.0%	0.00	0.0%	0.34	1.34	-74.4%
<i>Sub-Total</i>	<i>0.84</i>	<i>62.8%</i>	<i>0.50</i>	<i>37.2%</i>	<i>0.00</i>	<i>0.0%</i>	<i>1.34</i>	<i>2.34</i>	<i>-42.6%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<b>Total</b>	<b>0.84</b>	<b>62.8%</b>	<b>0.50</b>	<b>37.2%</b>	<b>0.00</b>	<b>0.0%</b>	<b>1.34</b>	<b>2.34</b>	<b>-42.6%</b>
<b>Glasgow</b>									
Students: 420 UG, 12 PG in Y1									
Clinical Professor	5.00	100.0%	0.00	0.0%	0.00	0.0%	5.00	5.00	0.0%
Reader/Senior Lecturer	7.95	84.1%	1.50	15.9%	0.00	0.0%	9.45	8.95	5.6%
Clinical Lecturer	3.60	42.4%	4.67	54.9%	0.23	2.7%	8.50	10.50	-19.0%
<i>Sub-Total</i>	<i>16.55</i>	<i>72.1%</i>	<i>6.17</i>	<i>26.9%</i>	<i>0.23</i>	<i>1.0%</i>	<i>22.95</i>	<i>24.45</i>	<i>-6.1%</i>
Senior Clinical Teacher	4.00	80.0%	1.00	20.0%	0.00	0.0%	5.00	4.00	25.0%
Clinical Teacher	3.10	100.0%	0.00	0.0%	0.00	0.0%	3.10	4.30	-27.9%
<b>Total</b>	<b>23.65</b>	<b>76.2%</b>	<b>7.17</b>	<b>23.1%</b>	<b>0.23</b>	<b>0.7%</b>	<b>31.05</b>	<b>32.75</b>	<b>-5.2%</b>
<b>King's College London</b>									
Students: 705 UG, 28 PG in Y1									
Clinical Professor	15.73	90.4%	0.67	3.9%	1.00	5.7%	17.40	14.40	20.8%
Reader/Senior Lecturer	19.86	96.1%	0.80	3.9%	0.00	0.0%	20.66	24.46	-15.5%
Clinical Lecturer	2.20	68.8%	1.00	31.3%	0.00	0.0%	3.20	6.20	-48.4%
<i>Sub-Total</i>	<i>37.79</i>	<i>91.6%</i>	<i>2.47</i>	<i>6.0%</i>	<i>1.00</i>	<i>2.4%</i>	<i>41.26</i>	<i>45.06</i>	<i>-8.4%</i>
Senior Clinical Teacher	12.39	91.5%	1.15	8.5%	0.00	0.0%	13.53	13.85	-2.3%
Clinical Teacher	17.34	57.1%	12.51	41.2%	0.50	1.6%	30.35	33.42	-9.2%
<b>Total</b>	<b>67.52</b>	<b>79.3%</b>	<b>16.13</b>	<b>18.9%</b>	<b>1.50</b>	<b>1.8%</b>	<b>85.14</b>	<b>92.33</b>	<b>-7.8%</b>
<b>Leeds</b>									
Students: 415 UG, 17 PG in Y1									
Clinical Professor	5.00	100.0%	0.00	0.0%	0.00	0.0%	5.00	5.00	0.0%
Reader/Senior Lecturer	7.20	100.0%	0.00	0.0%	0.00	0.0%	7.20	7.00	2.9%
Clinical Lecturer	13.20	100.0%	0.00	0.0%	0.00	0.0%	13.20	13.40	-1.5%
<i>Sub-Total</i>	<i>25.40</i>	<i>100.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>25.40</i>	<i>25.40</i>	<i>0.0%</i>
Senior Clinical Teacher	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00	0.00	0.0%
Clinical Teacher	3.40	100.0%	0.00	0.0%	0.00	0.0%	3.40	3.00	13.3%
<b>Total</b>	<b>29.80</b>	<b>100.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>29.80</b>	<b>28.40</b>	<b>4.9%</b>
<b>Liverpool</b>									
Students: 452 UG, 109 PG in Y1									
Clinical Professor	3.00	75.0%	1.00	25.0%	0.00	0.0%	4.00	5.00	-20.0%
Reader/Senior Lecturer	6.50	52.0%	5.10	40.8%	0.90	7.2%	12.50	7.08	76.6%
Clinical Lecturer	10.48	66.0%	5.40	34.0%	0.00	0.0%	15.88	12.98	22.3%
<i>Sub-Total</i>	<i>19.98</i>	<i>61.7%</i>	<i>11.50</i>	<i>35.5%</i>	<i>0.90</i>	<i>2.8%</i>	<i>32.38</i>	<i>25.06</i>	<i>29.2%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	4.00	-100.0%
Clinical Teacher	0.10	3.4%	2.80	96.6%	0.00	0.0%	2.90	3.80	-23.7%
<b>Total</b>	<b>20.08</b>	<b>56.9%</b>	<b>14.30</b>	<b>40.5%</b>	<b>0.90</b>	<b>2.6%</b>	<b>35.28</b>	<b>32.86</b>	<b>7.4%</b>
<b>Manchester</b>									
Students: 407 UG, 38 PG in Y1									
Clinical Professor	5.70	91.9%	0.30	4.8%	0.20	3.2%	6.20	9.00	-31.1%
Reader/Senior Lecturer	7.10	80.6%	0.70	8.0%	1.00	11.4%	8.80	10.30	-14.6%
Clinical Lecturer	1.70	67.8%	0.30	12.2%	0.50	20.0%	2.50	3.00	-16.7%
<i>Sub-Total</i>	<i>14.49</i>	<i>82.8%</i>	<i>1.31</i>	<i>7.5%</i>	<i>1.70</i>	<i>9.7%</i>	<i>17.50</i>	<i>22.30</i>	<i>-21.5%</i>
Senior Clinical Teacher	3.60	100.0%	0.00	0.0%	0.00	0.0%	3.60	3.20	12.5%
Clinical Teacher	9.00	89.6%	1.05	10.4%	0.00	0.0%	10.05	7.75	29.7%
<b>Total</b>	<b>27.09</b>	<b>87.0%</b>	<b>2.36</b>	<b>7.6%</b>	<b>1.70</b>	<b>5.5%</b>	<b>31.15</b>	<b>33.25</b>	<b>-6.3%</b>

**Appendix 3: Profile by Dental School and source of funding (FTE) (cont)**

	Funding Council		NHS		Other		Total 2008	Total 2007	% change since 2007
<b>Newcastle</b>									
Students: 431 UG, 59 PG in Y1									
Clinical Professor	7.00	87.5%	1.00	12.5%	0.00	0.0%	8.00	8.00	0.0%
Reader/Senior Lecturer	9.00	80.4%	1.20	10.7%	1.00	8.9%	11.20	11.00	1.8%
Clinical Lecturer	4.00	100.0%	0.00	0.0%	0.00	0.0%	4.00	5.00	-20.0%
<i>Sub-Total</i>	<i>20.00</i>	<i>86.2%</i>	<i>2.20</i>	<i>9.5%</i>	<i>1.00</i>	<i>4.3%</i>	<i>23.20</i>	<i>24.00</i>	<i>-3.3%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<b>Total</b>	<b>20.00</b>	<b>86.2%</b>	<b>2.20</b>	<b>9.5%</b>	<b>1.00</b>	<b>4.3%</b>	<b>23.20</b>	<b>24.00</b>	<b>-3.3%</b>
<b>Peninsula</b>									
Students: 121 UG, 1 PG in Y1									
Clinical Professor	3.00	100.0%	0.00	0.0%	0.00	0.0%	3.00	2.00	50.0%
Reader/Senior Lecturer	4.00	100.0%	0.00	0.0%	0.00	0.0%	4.00	1.00	300.0%
Clinical Lecturer	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<i>Sub-Total</i>	<i>7.00</i>	<i>100.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>7.00</i>	<i>3.00</i>	<i>133.3%</i>
Senior Clinical Teacher	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00	1.00	0.0%
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<b>Total</b>	<b>8.00</b>	<b>100.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>8.00</b>	<b>4.00</b>	<b>100.0%</b>
<b>Queen's University Belfast</b>									
Students: 205 UG									
Clinical Professor	2.00	50.0%	2.00	50.0%	0.00	0.0%	4.00	4.00	0.0%
Reader/Senior Lecturer	4.00	50.0%	4.00	50.0%	0.00	0.0%	8.00	8.00	0.0%
Clinical Lecturer	2.00	100.0%	0.00	0.0%	0.00	0.0%	2.00	2.00	0.0%
<i>Sub-Total</i>	<i>8.00</i>	<i>57.1%</i>	<i>6.00</i>	<i>42.9%</i>	<i>0.00</i>	<i>0.0%</i>	<i>14.00</i>	<i>14.00</i>	<i>0.0%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Teacher	3.40	100.0%	0.00	0.0%	0.00	0.0%	3.40	1.40	142.9%
<b>Total</b>	<b>11.40</b>	<b>65.5%</b>	<b>6.00</b>	<b>34.5%</b>	<b>0.00</b>	<b>0.0%</b>	<b>17.40</b>	<b>15.40</b>	<b>13.0%</b>
<b>Sheffield</b>									
Students: 372 UG, 91 PG in Y1									
Clinical Professor	11.40	89.8%	1.30	10.2%	0.00	0.0%	12.70	10.40	22.1%
Reader/Senior Lecturer	3.42	81.7%	0.00	0.0%	0.76	18.3%	4.18	7.48	-44.1%
Clinical Lecturer	5.60	91.8%	0.50	8.2%	0.00	0.0%	6.10	6.20	-1.6%
<i>Sub-Total</i>	<i>20.42</i>	<i>88.8%</i>	<i>1.80</i>	<i>7.8%</i>	<i>0.76</i>	<i>3.3%</i>	<i>22.98</i>	<i>24.08</i>	<i>-4.6%</i>
Senior Clinical Teacher	0.39	38.6%	0.61	61.4%	0.00	0.0%	1.00	1.00	0.0%
Clinical Teacher	6.00	87.0%	0.90	13.0%	0.00	0.0%	6.90	4.00	72.5%
<b>Total</b>	<b>26.80</b>	<b>86.8%</b>	<b>3.31</b>	<b>10.7%</b>	<b>0.76</b>	<b>2.5%</b>	<b>30.88</b>	<b>29.08</b>	<b>6.2%</b>
<b>Grand Total</b>									
Students: 5324 UG									
Clinical Professor	90.67	85.1%	14.33	13.5%	1.50	1.4%	106.50	102.70	3.7%
Reader/Senior Lecturer	112.97	78.4%	24.85	17.2%	6.26	4.3%	144.09	145.77	-1.2%
Clinical Lecturer	101.15	82.6%	17.74	14.5%	3.50	2.9%	122.38	121.21	1.0%
<i>Sub-Total</i>	<i>304.79</i>	<i>81.7%</i>	<i>56.91</i>	<i>15.3%</i>	<i>11.26</i>	<i>3.0%</i>	<i>372.97</i>	<i>369.68</i>	<i>0.9%</i>
Senior Clinical Teacher	25.37	90.2%	2.76	9.8%	0.00	0.0%	28.13	28.85	-2.5%
Clinical Teacher	48.34	71.6%	17.26	25.6%	1.90	2.8%	67.50	61.87	9.1%
<b>Total</b>	<b>378.50</b>	<b>80.8%</b>	<b>76.93</b>	<b>16.4%</b>	<b>13.16</b>	<b>2.8%</b>	<b>468.60</b>	<b>460.40</b>	<b>1.8%</b>

**Note**

Student numbers were self-reported by corresponding Schools as at 31 July 2008

UG - undergraduate, PG - postgraduate

## Appendix 4: Summary of changes 2000–2008 (FTE)

	2000	2003	2004	2005	2006	2007	2008
Professor	91.00	97.20	91.49	96.50	93.70	102.70	106.50
Reader/Senior Lecturer	189.00	190.94	165.90	162.20	169.18	145.77	144.09
Lecturer	196.00	185.94	177.80	174.75	171.62	121.21	122.38
<i>Sub-total</i>	<i>476.00</i>	<i>474.08</i>	<i>435.19</i>	<i>433.45</i>	<i>434.50</i>	<i>460.40</i>	<i>468.60</i>
Senior Clinical Teacher						28.85	28.13
Clinical Teacher						61.87	67.50
<b>Grand Total</b>	<b>476.00</b>	<b>474.08</b>	<b>435.19</b>	<b>433.45</b>	<b>434.50</b>	<b>460.40</b>	<b>468.60</b>

## Appendix 5: Summary of changes by UK region since 2000 (FTE)

	2000	2003	2004	2005	2006	2007	2008
England	353.45	351.20	323.23	332.46	334.80	355.50	363.80
Northern Ireland	22.00	20.00	16.00	14.00	14.00	15.40	17.40
Wales	36.35	35.86	38.76	37.54	32.80	29.70	29.00
Scotland	64.50	67.02	57.20	49.45	52.90	59.79	58.39
<b>Grand Total</b>	<b>476.30</b>	<b>474.08</b>	<b>435.19</b>	<b>433.45</b>	<b>434.50</b>	<b>460.40</b>	<b>468.60</b>

## Appendix 6: Age profile since 2004 (headcount)

	2004	2005	2006	2007	2008
26-35	104	106	106	134	140
36-45	191	191	202	224	216
46-55	201	212	209	232	248
56-65	104	111	110	117	123
66 and over	6	6	6	7	9
Unknown	35				
<b>Grand Total</b>	<b>641</b>	<b>626</b>	<b>633</b>	<b>714</b>	<b>736</b>

## Appendix 7: Age profile by clinical academic grade (headcount)

	Professor		Reader/ Senior Lecturer		Lecturer		Senior Clinical Teacher		Clinical Teacher		Grand Total
26-35	0	0.0%	6	4.3%	52	37.1%	6	4.3%	76	54.3%	140
36-45	11	5.1%	54	25.0%	73	33.8%	15	6.9%	63	29.2%	216
46-55	65	26.2%	69	27.8%	44	17.7%	12	4.8%	58	23.4%	248
56-65	34	27.6%	35	28.5%	24	19.5%	11	8.9%	19	15.4%	123
66 and over	1	11.1%	1	11.1%	1	11.1%	4	44.4%	2	22.2%	9
<b>Grand Total</b>	<b>111</b>	<b>15.1%</b>	<b>165</b>	<b>22.4%</b>	<b>194</b>	<b>26.4%</b>	<b>48</b>	<b>6.5%</b>	<b>218</b>	<b>29.6%</b>	<b>736</b>

## Appendix 8: Distribution of clinical academic grade by gender (FTE and Headcount)

	Professor	Reader/ Senior Lecturer	Lecturer	Senior Clinical Teacher	Clinical Teacher	Grand Total
Women (FTE)	13.80	41.26	60.68	11.90	30.43	158.07
Men (FTE)	92.70	102.83	61.70	16.23	37.07	310.53
Women (Headcount)	14	49	85	19	87	254
Men (Headcount)	97	116	109	29	131	482
<b>Grand Total</b>	<b>111</b>	<b>165</b>	<b>194</b>	<b>48</b>	<b>218</b>	<b>736</b>

## Appendix 9: Specialty by grade and gender (headcount)

	Professor		Reader/ Senior Lecturer		Lecturer		Sub Total	Percentage		Senior Clinical Teacher		Clinical Teacher		Grand Total	Percentage	
	Women	Men	Women	Men	Women	Men		Women	Men	Women	Men	Women	Men		Women	Men
Dental Public Health	3	7	6	7	7	3	33	48.5%	51.5%	2	1	5	14	55	41.8%	58.2%
Endodontics		2	1	2	2	2	9	33.3%	66.7%	1	3		3	16	25.0%	75.0%
Oral & Maxillofacial Surgery	1	5	2	6		1	15	20.0%	80.0%					15	20.0%	80.0%
Oral Medicine	1	11	2	4	4	4	26	26.9%	73.1%	2			1	29	31.0%	69.0%
Oral Microbiology		1	1	2			4	25.0%	75.0%					4	25.0%	75.0%
Oral Pathology	1	7	2	6		1	17	17.6%	82.4%			2		19	26.3%	73.7%
Oral Radiology		1	2	2	1		6	50.0%	50.0%			5	1	12	66.7%	33.3%
Oral Surgery	2	6	2	8	9	10	37	35.1%	64.9%	2	3	11	15	68	38.2%	61.8%
Orthodontics		12	7	10	4	1	34	32.4%	67.6%		3	6	4	47	36.2%	63.8%
Paediatric Dentistry	4	8	5	5	12	4	38	55.3%	44.7%	2		7	2	49	61.2%	38.8%
Periodontics	1	5	2	8	6	6	28	32.1%	67.9%	2	3	10	15	58	36.2%	63.8%
Prosthodontics		3	1	8	6	8	26	26.9%	73.1%	1	6	6	4	43	32.6%	67.4%
Restorative Dentistry	1	25	11	43	30	54	164	25.6%	74.4%	4	9	30	64	271	28.0%	72.0%
Surgical Dentistry		1		1			2	0.0%	100.0%					2	0.0%	100.0%
Dental General Practice			2	4	4	14	24	25.0%	75.0%		1	4	7	36	27.8%	72.2%
Other		3	3		1	7	14	42.9%	57.1%	3		1	1	12	58.3%	41.7%
<b>Grand Total</b>	<b>14</b>	<b>97</b>	<b>49</b>	<b>116</b>	<b>85</b>	<b>109</b>	<b>470</b>	<b>31.5%</b>	<b>68.5%</b>	<b>19</b>	<b>29</b>	<b>87</b>	<b>131</b>	<b>736</b>	<b>34.5%</b>	<b>65.5%</b>

## Appendix 10: Ethnic origin of clinical academics and Clinical Teachers since 2005 (headcount)

	2005		2006		2007		2008		% change since 2005	% change since 2007
	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage		
Asian/British Asian	64	10.2%	67	10.6%	76	10.6%	84	11.4%	31.3%	10.5%
Black/Black British	3	0.5%	5	0.8%	6	0.8%	9	1.2%	200.0%	50.0%
Chinese		0.0%		0.0%	9	1.3%	10	1.4%		11.1%
White	521	83.2%	518	81.7%	568	79.6%	579	78.7%	11.1%	1.9%
Other ethnic group	21	3.4%	28	4.4%	37	5.2%	37	5.0%	76.2%	0.0%
Unknown	17	2.7%	16	2.5%	18	2.5%	17	2.3%	0.0%	-5.6%
<b>Grand Total</b>	<b>626</b>	<b>100.0%</b>	<b>634</b>	<b>100.0%</b>	<b>714</b>	<b>100.0%</b>	<b>736</b>	<b>100.0%</b>	<b>17.6%</b>	<b>3.1%</b>

## Appendix 11: Ethnic origin by age group (headcount)

	26-35		36-45		46-55		56-65		65 and over		Grand Total
	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage	
Asian/British Asian	33	39.3%	29	34.5%	15	17.9%	6	7.1%	1	1.2%	84
Black/Black British	2	22.2%	5	55.6%	1	11.1%	1	11.1%	0	0.0%	9
Chinese	1	10.0%	1	10.0%	6	60.0%	2	20.0%	0	0.0%	10
White	87	15.0%	156	26.9%	218	37.7%	111	19.2%	7	1.2%	579
Other ethnic group	13	35.1%	18	48.6%	5	13.5%	0	0.0%	1	2.7%	37
Unknown	4	23.5%	7	41.2%	3	17.6%	3	17.6%	0	0.0%	17
<b>Grand Total</b>	<b>140</b>	<b>19.0%</b>	<b>216</b>	<b>29.3%</b>	<b>248</b>	<b>33.7%</b>	<b>123</b>	<b>16.7%</b>	<b>9</b>	<b>1.2%</b>	<b>736</b>

## Appendix 12: Ethnic origin by clinical academic grade (headcount)

	Professor		Reader/Senior Lecturer		Lecturer		Senior Clinical Teacher		Clinical Teacher		Total
	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage	
Asian/British Asian	6	5.4%	6	3.6%	18	9.3%	6	12.5%	48	22.0%	84
Black/Black British	1	0.9%	0	0.0%	1	0.5%	0	0.0%	7	3.2%	9
Chinese	0	0.0%	4	2.4%	1	0.5%	1	2.1%	4	1.8%	10
White	102	91.9%	150	90.9%	165	85.1%	32	66.7%	130	59.6%	579
Other ethnic group	2	1.8%	0	0.0%	8	4.1%	4	8.3%	23	10.6%	37
Unknown	0	0.0%	5	3.0%	1	0.5%	5	10.4%	6	2.8%	17
<b>Grand Total</b>	<b>111</b>		<b>165</b>		<b>194</b>		<b>48</b>		<b>218</b>		<b>736</b>

## Appendix 13: 2007 Profile by specialty and source of funding (FTE)

	Funding Council		NHS		Other		Total 2007	Total 2006	% change since 2006
	FTE	%	FTE	%	FTE	%			
<b>Dental Public Health</b>									
Clinical Professor	5.50	58.5%	2.30	24.5%	1.60	17.0%	9.40	9.40	0.0%
Reader/Senior Lecturer	7.90	74.5%	2.20	20.8%	0.50	4.7%	10.60	13.10	-19.1%
Clinical Lecturer	3.90	49.9%	3.90	50.1%	0.00	0.0%	7.80	9.80	-20.4%
<i>Sub-total</i>	<i>17.30</i>	<i>62.2%</i>	<i>8.40</i>	<i>30.2%</i>	<i>2.10</i>	<i>7.6%</i>	<i>27.80</i>	<i>32.30</i>	<i>-13.9%</i>
Senior Clinical Teacher	1.80	100.0%	0.00	0.0%	0.00	0.0%	1.80		
Clinical Teacher	3.52	59.4%	2.40	40.6%	0.00	0.0%	5.92		
<b>Total</b>	<b>22.61</b>	<b>63.7%</b>	<b>10.81</b>	<b>30.4%</b>	<b>2.10</b>	<b>5.9%</b>	<b>35.52</b>	<b>32.30</b>	<b>10.0%</b>
<b>Endodontics</b>									
Clinical Professor	3.33	83.3%	0.67	16.8%	0.00	0.0%	4.00	3.00	33.3%
Reader/Senior Lecturer	4.10	100.0%	0.00	0.0%	0.00	0.0%	4.10	2.95	39.0%
Clinical Lecturer	3.78	100.0%	0.00	0.0%	0.00	0.0%	3.78	6.48	-41.7%
<i>Sub-total</i>	<i>11.21</i>	<i>94.4%</i>	<i>0.67</i>	<i>5.6%</i>	<i>0.00</i>	<i>0.0%</i>	<i>11.88</i>	<i>12.43</i>	<i>-4.4%</i>
Senior Clinical Teacher	4.40	88.0%	0.60	12.0%	0.00	0.0%	5.00		
Clinical Teacher	5.12	57.6%	3.58	40.2%	0.20	2.2%	8.90		
<b>Total</b>	<b>20.73</b>	<b>80.4%</b>	<b>4.85</b>	<b>18.8%</b>	<b>0.20</b>	<b>0.8%</b>	<b>25.78</b>	<b>12.43</b>	<b>107.4%</b>
<b>Oral &amp; Maxillofacial Surgery</b>									
Clinical Professor	4.00	100.0%	0.00	0.0%	0.00	0.0%	4.00	3.00	33.3%
Reader/Senior Lecturer	6.12	78.6%	0.90	11.6%	0.76	9.8%	7.78	9.58	-18.8%
Clinical Lecturer	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	3.80	-100.0%
<i>Sub-total</i>	<i>10.12</i>	<i>85.9%</i>	<i>0.90</i>	<i>7.6%</i>	<i>0.76</i>	<i>6.5%</i>	<i>11.78</i>	<i>16.38</i>	<i>-28.1%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.20	100.0%	0.00	0.0%	0.00	0.0%	0.2		
<b>Total</b>	<b>10.32</b>	<b>86.1%</b>	<b>0.90</b>	<b>7.5%</b>	<b>0.76</b>	<b>6.4%</b>	<b>11.98</b>	<b>16.38</b>	<b>-26.9%</b>
<b>Oral Medicine</b>									
Clinical Professor	10.20	78.5%	2.80	21.5%	0.00	0.0%	13.00	12.00	8.3%
Reader/Senior Lecturer	2.51	74.7%	0.85	25.3%	0.00	0.0%	3.36	4.86	-30.9%
Clinical Lecturer	1.18	54.1%	1.00	45.9%	0.00	0.0%	2.18	3.48	-37.4%
<i>Sub-total</i>	<i>13.89</i>	<i>74.9%</i>	<i>4.65</i>	<i>25.1%</i>	<i>0.00</i>	<i>0.0%</i>	<i>18.54</i>	<i>20.34</i>	<i>-8.8%</i>
Senior Clinical Teacher	1.19	91.7%	0.11	8.3%	0.00	0.0%	1.30		
Clinical Teacher	0.65	25.5%	1.90	74.5%	0.00	0.0%	2.55		
<b>Total</b>	<b>15.73</b>	<b>70.3%</b>	<b>6.66</b>	<b>29.7%</b>	<b>0.00</b>	<b>0.0%</b>	<b>22.39</b>	<b>20.34</b>	<b>10.1%</b>
<b>Oral Microbiology</b>									
Clinical Professor	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00	1.00	0.0%
Reader/Senior Lecturer	2.00	80.0%	0.50	20.0%	0.00	0.0%	2.50	3.00	-16.7%
Clinical Lecturer	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
<i>Sub-total</i>	<i>3.00</i>	<i>85.7%</i>	<i>0.50</i>	<i>14.3%</i>	<i>0.00</i>	<i>0.0%</i>	<i>3.50</i>	<i>4.00</i>	<i>-12.5%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0		
<b>Total</b>	<b>3.00</b>	<b>85.7%</b>	<b>0.50</b>	<b>14.3%</b>	<b>0.00</b>	<b>0.0%</b>	<b>3.50</b>	<b>4.00</b>	<b>-12.5%</b>
<b>Oral Pathology</b>									
Clinical Professor	6.00	100.0%	0.00	0.0%	0.00	0.0%	6.00	4.00	50.0%
Reader/Senior Lecturer	6.00	82.2%	1.30	17.8%	0.00	0.0%	7.30	7.00	4.3%
Clinical Lecturer	0.14	7.0%	1.86	93.0%	0.00	0.0%	2.00	3.30	-39.4%
<i>Sub-total</i>	<i>12.14</i>	<i>79.3%</i>	<i>3.16</i>	<i>20.7%</i>	<i>0.00</i>	<i>0.0%</i>	<i>15.30</i>	<i>14.30</i>	<i>7.0%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.50	62.5%	0.00	0.0%	0.30	37.5%	0.80		
<b>Total</b>	<b>12.64</b>	<b>78.5%</b>	<b>3.16</b>	<b>19.6%</b>	<b>0.30</b>	<b>1.9%</b>	<b>16.10</b>	<b>14.30</b>	<b>12.6%</b>
<b>Oral Radiology</b>									
Clinical Professor	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00	1.00	0.0%
Reader/Senior Lecturer	3.85	77.0%	1.15	23.0%	0.00	0.0%	5.00	4.20	19.0%
Clinical Lecturer	1.00	90.9%	0.10	9.1%	0.00	0.0%	1.10	3.42	-67.8%
<i>Sub-total</i>	<i>5.85</i>	<i>82.4%</i>	<i>1.25</i>	<i>17.6%</i>	<i>0.00</i>	<i>0.0%</i>	<i>7.10</i>	<i>8.62</i>	<i>-17.6%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.50	15.2%	2.80	84.8%	0.00	0.0%	3.30		
<b>Total</b>	<b>6.35</b>	<b>61.1%</b>	<b>4.05</b>	<b>38.9%</b>	<b>0.00</b>	<b>0.0%</b>	<b>10.40</b>	<b>8.62</b>	<b>20.6%</b>

Appendix 13: 2007 Profile by specialty and source of funding (FTE) (cont)

	Funding Council		NHS		Other		Total 2007	Total 2006	% change since 2006
<b>Oral Surgery</b>									
Clinical Professor	8.00	100.0%	0.00	0.0%	0.00	0.0%	8.00	6.00	33.3%
Reader/Senior Lecturer	6.00	75.0%	2.00	25.0%	0.00	0.0%	8.00	7.80	2.6%
Clinical Lecturer	11.12	70.0%	4.76	30.0%	0.00	0.0%	15.88	20.60	-22.9%
<i>Sub-total</i>	<i>25.12</i>	<i>78.8%</i>	<i>6.76</i>	<i>21.2%</i>	<i>0.00</i>	<i>0.0%</i>	<i>31.88</i>	<i>34.40</i>	<i>-7.3%</i>
Senior Clinical Teacher	3.01	69.1%	1.35	30.9%	0.00	0.0%	4.35		
Clinical Teacher	2.70	51.9%	2.50	48.1%	0.00	0.0%	5.2		
<b>Total</b>	<b>30.83</b>	<b>74.4%</b>	<b>10.60</b>	<b>25.6%</b>	<b>0.00</b>	<b>0.0%</b>	<b>41.43</b>	<b>34.40</b>	<b>20.4%</b>
<b>Orthodontics</b>									
Clinical Professor	8.15	74.1%	2.85	25.9%	0.00	0.0%	11.00	9.00	22.2%
Reader/Senior Lecturer	15.26	84.3%	2.84	15.7%	0.00	0.0%	18.10	19.45	-6.9%
Clinical Lecturer	3.10	83.8%	0.40	10.8%	0.20	5.4%	3.70	8.20	-54.9%
<i>Sub-total</i>	<i>26.51</i>	<i>80.8%</i>	<i>6.09</i>	<i>18.6%</i>	<i>0.20</i>	<i>0.6%</i>	<i>32.80</i>	<i>36.65</i>	<i>-10.5%</i>
Senior Clinical Teacher	1.20	100.0%	0.00	0.0%	0.00	0.0%	1.20		
Clinical Teacher	1.44	72.0%	0.36	18.0%	0.20	10.0%	2.00		
<b>Total</b>	<b>29.15</b>	<b>81.0%</b>	<b>6.45</b>	<b>17.9%</b>	<b>0.40</b>	<b>1.1%</b>	<b>36.00</b>	<b>36.65</b>	<b>-1.8%</b>
<b>Paediatric Dentistry</b>									
Clinical Professor	7.40	78.7%	2.00	21.3%	0.00	0.0%	9.40	9.00	4.4%
Reader/Senior Lecturer	9.05	79.4%	1.35	11.8%	1.00	8.8%	11.40	12.80	-10.9%
Clinical Lecturer	9.00	85.7%	1.00	9.5%	0.50	4.8%	10.50	12.00	-12.5%
<i>Sub-total</i>	<i>25.45</i>	<i>81.3%</i>	<i>4.35</i>	<i>13.9%</i>	<i>1.50</i>	<i>4.8%</i>	<i>31.30</i>	<i>33.80</i>	<i>-7.4%</i>
Senior Clinical Teacher	0.40	100.0%	0.00	0.0%	0.00	0.0%	0.40		
Clinical Teacher	3.35	76.1%	1.05	23.9%	0.00	0.0%	4.40		
<b>Total</b>	<b>29.20</b>	<b>80.9%</b>	<b>5.40</b>	<b>15.0%</b>	<b>1.50</b>	<b>4.2%</b>	<b>36.10</b>	<b>33.80</b>	<b>6.8%</b>
<b>Periodontics</b>									
Clinical Professor	5.00	94.3%	0.00	0.0%	0.30	5.7%	5.30	5.00	6.0%
Reader/Senior Lecturer	8.25	89.2%	0.00	0.0%	1.00	10.8%	9.25	11.24	-17.7%
Clinical Lecturer	8.50	97.7%	0.20	2.3%	0.00	0.0%	8.70	17.80	-51.1%
<i>Sub-total</i>	<i>21.75</i>	<i>93.5%</i>	<i>0.20</i>	<i>0.9%</i>	<i>1.30</i>	<i>5.6%</i>	<i>23.25</i>	<i>34.04</i>	<i>-31.7%</i>
Senior Clinical Teacher	1.20	100.0%	0.00	0.0%	0.00	0.0%	1.20		
Clinical Teacher	3.45	60.5%	1.00	17.5%	1.25	21.9%	5.70		
<b>Total</b>	<b>26.40</b>	<b>87.6%</b>	<b>1.20</b>	<b>4.0%</b>	<b>2.55</b>	<b>8.5%</b>	<b>30.15</b>	<b>34.04</b>	<b>-11.4%</b>
<b>Prosthodontics</b>									
Clinical Professor	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00	2.00	-50.0%
Reader/Senior Lecturer	9.89	95.1%	0.51	4.9%	0.00	0.0%	10.40	17.60	-40.9%
Clinical Lecturer	6.50	98.5%	0.10	1.5%	0.00	0.0%	6.60	14.20	-53.5%
<i>Sub-total</i>	<i>17.39</i>	<i>96.6%</i>	<i>0.61</i>	<i>3.4%</i>	<i>0.00</i>	<i>0.0%</i>	<i>18.00</i>	<i>33.80</i>	<i>-46.7%</i>
Senior Clinical Teacher	2.60	86.7%	0.40	13.3%	0.00	0.0%	3.00		
Clinical Teacher	3.60	85.7%	0.60	14.3%	0.00	0.0%	4.20		
<b>Total</b>	<b>23.59</b>	<b>93.6%</b>	<b>1.61</b>	<b>6.4%</b>	<b>0.00</b>	<b>0.0%</b>	<b>25.20</b>	<b>33.80</b>	<b>-25.4%</b>
<b>Restorative Dentistry</b>									
Clinical Professor	23.60	92.2%	2.00	7.8%	0.00	0.0%	25.60	25.00	2.4%
Reader/Senior Lecturer	32.56	79.1%	7.42	18.0%	1.20	2.9%	41.18	45.10	-8.7%
Clinical Lecturer	42.70	87.3%	4.70	9.6%	1.53	3.1%	48.93	49.16	-0.5%
<i>Sub-total</i>	<i>98.86</i>	<i>85.4%</i>	<i>14.12</i>	<i>12.2%</i>	<i>2.73</i>	<i>2.4%</i>	<i>115.71</i>	<i>119.26</i>	<i>-3.0%</i>
Senior Clinical Teacher	4.59	55.9%	3.61	44.1%	0.00	0.0%	8.20		
Clinical Teacher	14.80	86.0%	2.40	14.0%	0.00	0.0%	17.20		
<b>Total</b>	<b>118.25</b>	<b>83.8%</b>	<b>20.13</b>	<b>14.3%</b>	<b>2.73</b>	<b>1.9%</b>	<b>141.11</b>	<b>119.26</b>	<b>18.3%</b>
<b>Surgical Dentistry</b>									
Clinical Professor	0.50	50.0%	0.50	50.0%	0.00	0.0%	1.00	1.00	0.0%
Reader/Senior Lecturer	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00	1.00	0.0%
Clinical Lecturer	0.30	100.0%	0.00	0.0%	0.00	0.0%	0.30	0.80	-62.5%
<i>Sub-total</i>	<i>1.80</i>	<i>78.3%</i>	<i>0.50</i>	<i>21.7%</i>	<i>0.00</i>	<i>0.0%</i>	<i>2.30</i>	<i>2.80</i>	<i>-17.9%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.10	100.0%	0.00	0.0%	0.00	0.0%	0.1		
<b>Total</b>	<b>1.90</b>	<b>79.2%</b>	<b>0.50</b>	<b>20.8%</b>	<b>0.00</b>	<b>0.0%</b>	<b>2.40</b>	<b>2.80</b>	<b>-14.3%</b>

Appendix 13: 2007 Profile by specialty and source of funding (FTE) (cont)

	Funding Council		NHS		Other		Total 2007	Total 2006	% change since 2006
<b>Dental General Practice</b>									
Clinical Professor	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00	0.00	100.0%
Reader/Senior Lecturer	1.00	52.6%	0.00	0.0%	0.90	47.4%	1.90	0.00	100.0%
Clinical Lecturer	5.04	70.6%	1.80	25.2%	0.30	4.2%	7.14	6.08	17.4%
<i>Sub-total</i>	<i>7.04</i>	<i>70.1%</i>	<i>1.80</i>	<i>17.9%</i>	<i>1.20</i>	<i>12.0%</i>	<i>10.04</i>	<i>6.08</i>	<i>65.1%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	1.20	100.0%	0.00	0.0%	0.00	0.0%	1.20		
<b>Total</b>	<b>8.24</b>	<b>73.3%</b>	<b>1.80</b>	<b>16.0%</b>	<b>1.20</b>	<b>10.7%</b>	<b>11.24</b>	<b>6.08</b>	<b>84.9%</b>
<b>Other</b>									
Clinical Professor	1.00	50.0%	1.00	50.0%	0.00	0.0%	2.00	3.30	-39.4%
Reader/Senior Lecturer	0.76	19.4%	1.94	49.8%	1.20	30.8%	3.90	9.50	-58.9%
Clinical Lecturer	1.70	65.4%	0.90	34.6%	0.00	0.0%	2.60	12.50	-79.2%
<i>Sub-total</i>	<i>3.46</i>	<i>40.7%</i>	<i>3.84</i>	<i>45.2%</i>	<i>1.20</i>	<i>14.1%</i>	<i>8.50</i>	<i>25.30</i>	<i>-66.4%</i>
Senior Clinical Teacher	2.00	83.3%	0.40	16.7%	0.00	0.0%	2.40		
Clinical Teacher	0.20	100.0%	0.00	0.0%	0.00	0.0%	0.2		
<b>Total</b>	<b>5.66</b>	<b>51.0%</b>	<b>4.24</b>	<b>38.2%</b>	<b>1.20</b>	<b>10.8%</b>	<b>11.10</b>	<b>25.30</b>	<b>-56.1%</b>
<b>Total</b>									
Clinical Professor	86.68	84.4%	14.12	13.7%	1.90	1.9%	102.70	93.70	9.6%
Reader/Senior Lecturer	116.24	79.7%	22.97	15.8%	6.56	4.5%	145.77	169.18	-13.8%
Clinical Lecturer	97.96	80.8%	20.72	17.1%	2.53	2.1%	121.21	171.62	-29.4%
<i>Sub-total</i>	<i>300.88</i>	<i>81.4%</i>	<i>57.81</i>	<i>15.6%</i>	<i>10.99</i>	<i>3.0%</i>	<i>369.68</i>	<i>434.50</i>	<i>-14.9%</i>
Senior Clinical Teacher	22.38	77.6%	6.47	22.4%	0.00	0.0%	28.85		
Clinical Teacher	41.33	66.8%	18.59	30.0%	1.95	3.2%	61.87		
<b>Total</b>	<b>364.60</b>	<b>79.2%</b>	<b>82.86</b>	<b>18.0%</b>	<b>12.94</b>	<b>2.8%</b>	<b>460.40</b>	<b>434.50</b>	<b>6.0%</b>

Appendix 14: 2007 Profile by region and source of funding (FTE)

	Funding Council		NHS		Other		Total 2007	Total 2006	% change since 2006
<b>London</b>									
Clinical Professor	24.33	90.1%	1.67	6.2%	1.00	3.7%	27.00	25.00	8.0%
Reader/Senior Lecturer	43.57	85.6%	5.14	10.1%	2.20	4.3%	50.91	62.26	-18.2%
Clinical Lecturer	25.20	85.1%	3.80	12.8%	0.60	2.0%	29.60	69.62	-57.5%
<i>Sub-total</i>	<i>93.10</i>	<i>86.6%</i>	<i>10.61</i>	<i>9.9%</i>	<i>3.80</i>	<i>3.5%</i>	<i>107.51</i>	<i>156.88</i>	<i>-31.5%</i>
Senior Clinical Teacher	13.00	87.5%	1.85	12.5%	0.00	0.0%	14.85		
Clinical Teacher	22.68	60.3%	12.99	34.5%	1.95	5.2%	37.62		
<b>Total</b>	<b>128.78</b>	<b>80.5%</b>	<b>25.45</b>	<b>15.9%</b>	<b>5.75</b>	<b>3.6%</b>	<b>159.98</b>	<b>156.88</b>	<b>2.0%</b>
<b>North East</b>									
Clinical Professor	7.00	87.5%	1.00	12.5%	0.00	0.0%	8.00	7.00	14.3%
Reader/Senior Lecturer	8.80	80.0%	1.20	10.9%	1.00	9.1%	11.00	10.80	1.9%
Clinical Lecturer	5.00	100.0%	0.00	0.0%	0.00	0.0%	5.00	5.00	0.0%
<i>Sub-total</i>	<i>20.80</i>	<i>86.7%</i>	<i>2.20</i>	<i>9.2%</i>	<i>1.00</i>	<i>4.2%</i>	<i>24.00</i>	<i>22.80</i>	<i>5.3%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<b>Total</b>	<b>20.80</b>	<b>86.7%</b>	<b>2.20</b>	<b>9.2%</b>	<b>1.00</b>	<b>4.2%</b>	<b>24.00</b>	<b>22.80</b>	<b>5.3%</b>
<b>North West</b>									
Clinical Professor	12.41	88.6%	1.39	9.9%	0.20	1.4%	14.00	14.30	-2.1%
Reader/Senior Lecturer	13.68	78.7%	2.30	13.3%	1.40	8.1%	17.38	22.70	-23.4%
Clinical Lecturer	11.08	69.3%	4.90	30.7%	0.00	0.0%	15.98	20.58	-22.4%
<i>Sub-total</i>	<i>37.16</i>	<i>78.5%</i>	<i>8.60</i>	<i>18.2%</i>	<i>1.60</i>	<i>3.4%</i>	<i>47.36</i>	<i>57.58</i>	<i>-17.8%</i>
Senior Clinical Teacher	4.20	58.3%	3.00	41.7%	0.00	0.0%	7.20		
Clinical Teacher	6.95	60.2%	4.60	39.8%	0.00	0.0%	11.55		
<b>Total</b>	<b>48.31</b>	<b>73.1%</b>	<b>16.20</b>	<b>24.5%</b>	<b>1.60</b>	<b>2.4%</b>	<b>66.11</b>	<b>57.58</b>	<b>14.8%</b>

Appendix 14: 2007 Profile by region and source of funding (FTE) (cont)

	Funding Council		NHS		Other		Total 2007	Total 2006	% change since 2006
	FTE	%	FTE	%	FTE	%			
<b>South West</b>									
Clinical Professor	7.20	86.7%	0.80	9.6%	0.30	3.6%	8.30	6.00	38.3%
Reader/Senior Lecturer	8.85	100.0%	0.00	0.0%	0.00	0.0%	8.85	7.84	12.8%
Clinical Lecturer	3.50	79.1%	0.50	11.3%	0.43	9.7%	4.43	4.82	-8.1%
<i>Sub-total</i>	<i>19.55</i>	<i>90.6%</i>	<i>1.30</i>	<i>6.0%</i>	<i>0.73</i>	<i>3.4%</i>	<i>21.57</i>	<i>18.66</i>	<i>15.6%</i>
Senior Clinical Teacher	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00		
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<b>Total</b>	<b>20.55</b>	<b>91.0%</b>	<b>1.30</b>	<b>5.8%</b>	<b>0.73</b>	<b>3.2%</b>	<b>22.57</b>	<b>18.66</b>	<b>21.0%</b>
<b>West Midlands</b>									
Clinical Professor	4.00	100.0%	0.00	0.0%	0.00	0.0%	4.00	4.00	0.0%
Reader/Senior Lecturer	5.15	76.9%	0.35	5.2%	1.20	17.9%	6.70	7.20	-6.9%
Clinical Lecturer	12.46	85.0%	1.00	6.8%	1.20	8.2%	14.66	13.50	8.6%
<i>Sub-total</i>	<i>21.61</i>	<i>85.2%</i>	<i>1.35</i>	<i>5.3%</i>	<i>2.40</i>	<i>9.5%</i>	<i>25.36</i>	<i>24.70</i>	<i>2.7%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<b>Total</b>	<b>21.61</b>	<b>85.2%</b>	<b>1.35</b>	<b>5.3%</b>	<b>2.40</b>	<b>9.5%</b>	<b>25.36</b>	<b>24.70</b>	<b>2.7%</b>
<b>Yorks &amp; Humber</b>									
Clinical Professor	14.00	90.9%	1.00	6.5%	0.40	2.6%	15.40	13.40	14.9%
Reader/Senior Lecturer	13.42	92.6%	0.30	2.1%	0.76	5.3%	14.48	17.18	-15.7%
Clinical Lecturer	18.10	92.3%	1.50	7.7%	0.00	0.0%	19.60	23.60	-16.9%
<i>Sub-total</i>	<i>45.52</i>	<i>92.0%</i>	<i>2.80</i>	<i>5.7%</i>	<i>1.16</i>	<i>2.4%</i>	<i>49.48</i>	<i>54.18</i>	<i>-8.7%</i>
Senior Clinical Teacher	0.39	38.6%	0.61	61.4%	0.00	0.0%	1.00		
Clinical Teacher	6.00	0.0%	1.00	0.0%	0.00	0.0%	7.00		
<b>Total</b>	<b>51.90</b>	<b>90.3%</b>	<b>4.41</b>	<b>7.7%</b>	<b>1.16</b>	<b>2.0%</b>	<b>57.48</b>	<b>54.18</b>	<b>6.1%</b>
<b>Northern Ireland</b>									
Clinical Professor	2.00	50.0%	2.00	50.0%	0.00	0.0%	4.00	4.00	0.0%
Reader/Senior Lecturer	4.00	50.0%	4.00	50.0%	0.00	0.0%	8.00	9.00	-11.1%
Clinical Lecturer	2.00	100.0%	0.00	0.0%	0.00	0.0%	2.00	1.00	100.0%
<i>Sub-total</i>	<i>8.00</i>	<i>57.1%</i>	<i>6.00</i>	<i>42.9%</i>	<i>0.00</i>	<i>0.0%</i>	<i>14.00</i>	<i>14.00</i>	<i>0.0%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	1.40	100.0%	0.00	0.0%	0.00	0.0%	1.40		
<b>Total</b>	<b>9.40</b>	<b>61.0%</b>	<b>6.00</b>	<b>39.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>15.40</b>	<b>14.00</b>	<b>10.0%</b>
<b>Scotland</b>									
Clinical Professor	10.74	89.5%	1.26	10.5%	0.00	0.0%	12.00	11.00	9.1%
Reader/Senior Lecturer	14.27	71.5%	5.68	28.5%	0.00	0.0%	19.95	19.80	0.8%
Clinical Lecturer	11.23	59.9%	7.52	40.1%	0.00	0.0%	18.74	22.10	-15.2%
<i>Sub-total</i>	<i>36.24</i>	<i>71.5%</i>	<i>14.45</i>	<i>28.5%</i>	<i>0.00</i>	<i>0.0%</i>	<i>50.69</i>	<i>52.90</i>	<i>-4.2%</i>
Senior Clinical Teacher	3.80	79.2%	1.00	20.8%	0.00	0.0%	4.80		
Clinical Teacher	4.30	100.0%	0.00	0.0%	0.00	0.0%	4.30		
<b>Total</b>	<b>44.34</b>	<b>74.2%</b>	<b>15.45</b>	<b>25.8%</b>	<b>0.00</b>	<b>0.0%</b>	<b>59.79</b>	<b>52.90</b>	<b>13.0%</b>
<b>Wales</b>									
Clinical Professor	5.00	50.0%	5.00	50.0%	0.00	0.0%	10.00	9.00	11.1%
Reader/Senior Lecturer	4.50	52.9%	4.00	47.1%	0.00	0.0%	8.50	12.40	-31.5%
Clinical Lecturer	9.40	83.9%	1.50	13.4%	0.30	2.7%	11.20	11.40	-1.8%
<i>Sub-total</i>	<i>18.90</i>	<i>63.6%</i>	<i>10.50</i>	<i>35.4%</i>	<i>0.30</i>	<i>1.0%</i>	<i>29.70</i>	<i>32.80</i>	<i>-9.5%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<b>Total</b>	<b>18.90</b>	<b>63.6%</b>	<b>10.50</b>	<b>35.4%</b>	<b>0.30</b>	<b>1.0%</b>	<b>29.70</b>	<b>32.80</b>	<b>-9.5%</b>
<b>Grand total</b>									
Clinical Professor	86.68	84.4%	14.12	13.7%	1.90	1.9%	102.70	93.70	9.6%
Reader/Senior Lecturer	116.24	79.7%	22.97	15.8%	6.56	4.5%	145.77	169.18	-13.8%
Clinical Lecturer	97.96	80.8%	20.72	17.1%	2.53	2.1%	121.21	171.62	-29.4%
<i>Sub-total</i>	<i>300.88</i>	<i>81.4%</i>	<i>57.81</i>	<i>15.6%</i>	<i>10.99</i>	<i>3.0%</i>	<i>369.68</i>	<i>434.50</i>	<i>-14.9%</i>
Senior Clinical Teacher	22.38	77.6%	6.47	22.4%	0.00	0.0%	28.85		
Clinical Teacher	41.33	66.8%	18.59	30.0%	1.95	3.2%	61.87		
<b>Total</b>	<b>364.60</b>	<b>79.2%</b>	<b>82.86</b>	<b>18.0%</b>	<b>12.94</b>	<b>2.8%</b>	<b>460.40</b>	<b>434.50</b>	<b>6.0%</b>

Where LONDON includes Barts and the London, King's College London, UCL Eastman

NORTH EAST includes Newcastle

NORTH WEST includes Liverpool, Manchester

SOUTH WEST includes Bristol, Peninsula

WEST MIDLANDS includes Birmingham

YORKSHIRE AND THE HUMBER includes Leeds, Sheffield

NORTHERN IRELAND includes Belfast

SCOTLAND includes: Dundee, Edinburgh, Glasgow

WALES includes Cardiff

## Appendix 15: 2007 Profile by Dental School and source of funding (FTE)

	Funding Council		NHS		Other		Total 2007	Total 2006	% change since 2006
<b>Barts and the London</b>									
Clinical Professor	5.00	83.3%	1.00	16.7%	0.00	0.0%	6.00	6.00	0.0%
Reader/Senior Lecturer	12.95	79.9%	1.05	6.5%	2.20	13.6%	16.20	15.40	5.2%
Clinical Lecturer	10.70	90.7%	0.50	4.2%	0.60	5.1%	11.80	14.00	-15.7%
<i>Sub-total</i>	<i>28.65</i>	<i>84.3%</i>	<i>2.55</i>	<i>7.5%</i>	<i>2.80</i>	<i>8.2%</i>	<i>34.00</i>	<i>35.40</i>	<i>-4.0%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	2.90	0.0%	0.00	0.0%	0.80	0.0%	3.70		
<b>Total</b>	<b>31.55</b>	<b>83.7%</b>	<b>2.55</b>	<b>6.8%</b>	<b>3.60</b>	<b>9.5%</b>	<b>37.70</b>	<b>35.40</b>	<b>6.5%</b>
<b>Birmingham</b>									
Clinical Professor	4.00	100.0%	0.00	0.0%	0.00	0.0%	4.00	4.00	0.0%
Reader/Senior Lecturer	5.15	76.9%	0.35	5.2%	1.20	17.9%	6.70	7.20	-6.9%
Clinical Lecturer	12.46	85.0%	1.00	6.8%	1.20	8.2%	14.66	13.50	8.6%
<i>Sub-total</i>	<i>21.61</i>	<i>85.2%</i>	<i>1.35</i>	<i>5.3%</i>	<i>2.40</i>	<i>9.5%</i>	<i>25.36</i>	<i>24.70</i>	<i>2.7%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<b>Total</b>	<b>21.61</b>	<b>85.2%</b>	<b>1.35</b>	<b>5.3%</b>	<b>2.40</b>	<b>9.5%</b>	<b>25.36</b>	<b>24.70</b>	<b>2.7%</b>
<b>Bristol</b>									
Clinical Professor	5.20	82.5%	0.80	12.7%	0.30	4.8%	6.30	6.00	5.0%
Reader/Senior Lecturer	7.85	100.0%	0.00	0.0%	0.00	0.0%	7.85	7.84	0.1%
Clinical Lecturer	3.50	79.0%	0.50	11.3%	0.43	9.7%	4.43	4.82	-8.1%
<i>Sub-total</i>	<i>16.55</i>	<i>89.1%</i>	<i>1.30</i>	<i>7.0%</i>	<i>0.73</i>	<i>3.9%</i>	<i>18.58</i>	<i>18.66</i>	<i>-0.4%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<b>Total</b>	<b>16.55</b>	<b>89.1%</b>	<b>1.30</b>	<b>7.0%</b>	<b>0.73</b>	<b>3.9%</b>	<b>18.58</b>	<b>18.66</b>	<b>-0.4%</b>
<b>Cardiff</b>									
Clinical Professor	5.00	50.0%	5.00	50.0%	0.00	0.0%	10.00	9.00	11.1%
Reader/Senior Lecturer	4.50	52.9%	4.00	47.1%	0.00	0.0%	8.50	12.40	-31.5%
Clinical Lecturer	9.40	83.9%	1.50	13.4%	0.30	2.7%	11.20	11.40	-1.8%
<i>Sub-total</i>	<i>18.90</i>	<i>63.6%</i>	<i>10.50</i>	<i>35.4%</i>	<i>0.30</i>	<i>1.0%</i>	<i>29.70</i>	<i>32.80</i>	<i>-9.5%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<b>Total</b>	<b>18.90</b>	<b>63.6%</b>	<b>10.50</b>	<b>35.4%</b>	<b>0.30</b>	<b>1.0%</b>	<b>29.70</b>	<b>32.80</b>	<b>-9.5%</b>
<b>Dundee</b>									
Clinical Professor	5.24	87.3%	0.76	12.7%	0.00	0.0%	6.00	5.00	20.0%
Reader/Senior Lecturer	6.77	61.5%	4.23	38.5%	0.00	0.0%	11.00	11.00	0.0%
Clinical Lecturer	6.70	97.1%	0.20	2.9%	0.00	0.0%	6.90	9.60	-28.1%
<i>Sub-total</i>	<i>18.71</i>	<i>78.3%</i>	<i>5.19</i>	<i>21.7%</i>	<i>0.00</i>	<i>0.0%</i>	<i>23.90</i>	<i>25.60</i>	<i>-6.6%</i>
Senior Clinical Teacher	0.80	0.0%	0.00	0.0%	0.00	0.0%	0.80		
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<b>Total</b>	<b>19.51</b>	<b>79.0%</b>	<b>5.19</b>	<b>21.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>24.70</b>	<b>25.60</b>	<b>-3.5%</b>
<b>Eastman, University College London</b>									
Clinical Professor	6.60	100.0%	0.00	0.0%	0.00	0.0%	6.60	6.60	0.0%
Reader/Senior Lecturer	8.21	80.1%	2.04	19.9%	0.00	0.0%	10.25	11.05	-7.2%
Clinical Lecturer	9.90	85.3%	1.70	14.7%	0.00	0.0%	11.60	13.10	-11.5%
<i>Sub-total</i>	<i>24.71</i>	<i>86.9%</i>	<i>3.74</i>	<i>13.1%</i>	<i>0.00</i>	<i>0.0%</i>	<i>28.45</i>	<i>30.75</i>	<i>-7.5%</i>
Senior Clinical Teacher	1.00	0.0%	0.00	0.0%	0.00	0.0%	1.00		
Clinical Teacher	0.10	20.0%	0.00	0.0%	0.40	80.0%	0.50		
<b>Total</b>	<b>25.81</b>	<b>86.2%</b>	<b>3.74</b>	<b>12.5%</b>	<b>0.40</b>	<b>1.3%</b>	<b>29.95</b>	<b>30.75</b>	<b>-2.6%</b>
<b>Edinburgh</b>									
Clinical Professor	0.50	50.0%	0.50	50.0%	0.00	0.0%	1.00	1.00	0.0%
Reader/Senior Lecturer	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00	0.00	0.0%
Clinical Lecturer	0.64	0.0%	0.70	0.0%	0.00	0.0%	1.34	1.00	34.0%
<i>Sub-total</i>	<i>1.14</i>	<i>48.7%</i>	<i>1.20</i>	<i>51.3%</i>	<i>0.00</i>	<i>0.0%</i>	<i>2.34</i>	<i>2.00</i>	<i>17.0%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<b>Total</b>	<b>1.14</b>	<b>48.7%</b>	<b>1.20</b>	<b>51.3%</b>	<b>0.00</b>	<b>0.0%</b>	<b>2.34</b>	<b>2.00</b>	<b>17.0%</b>

Appendix 15: 2007 Profile by Dental School and source of funding (FTE) (cont)

	Funding Council		NHS		Other		Total 2007	Total 2006	% change since 2006
<b>Glasgow</b>									
Clinical Professor	5.00	100.0%	0.00	0.0%	0.00	0.0%	5.00	5.00	0.0%
Reader/Senior Lecturer	7.51	83.9%	1.44	16.1%	0.00	0.0%	8.95	8.80	1.7%
Clinical Lecturer	3.88	37.0%	6.62	63.0%	0.00	0.0%	10.50	11.50	-8.7%
<i>Sub-total</i>	<i>16.39</i>	<i>67.0%</i>	<i>8.06</i>	<i>33.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>24.45</i>	<i>25.30</i>	<i>-3.4%</i>
Senior Clinical Teacher	3.00	75.0%	1.00	0.0%	0.00	0.0%	4.00		
Clinical Teacher	4.30	100.0%	0.00	0.0%	0.00	0.0%	4.30		
<b>Total</b>	<b>23.69</b>	<b>72.3%</b>	<b>9.06</b>	<b>27.7%</b>	<b>0.00</b>	<b>0.0%</b>	<b>32.75</b>	<b>25.30</b>	<b>29.4%</b>
<b>King's College London</b>									
Clinical Professor	12.73	88.4%	0.67	4.7%	1.00	6.9%	14.40	12.40	16.1%
Reader/Senior Lecturer	22.41	91.6%	2.05	8.4%	0.00	0.0%	24.46	35.81	-31.7%
Clinical Lecturer	4.60	74.2%	1.60	25.8%	0.00	0.0%	6.20	42.52	-85.4%
<i>Sub-total</i>	<i>39.74</i>	<i>88.2%</i>	<i>4.32</i>	<i>9.6%</i>	<i>1.00</i>	<i>2.2%</i>	<i>45.06</i>	<i>90.73</i>	<i>-50.3%</i>
Senior Clinical Teacher	12.00	86.6%	1.85	13.4%	0.00	0.0%	13.85		
Clinical Teacher	19.68	58.9%	12.99	38.9%	0.75	2.2%	33.42		
<b>Total</b>	<b>71.42</b>	<b>77.4%</b>	<b>19.16</b>	<b>20.8%</b>	<b>1.75</b>	<b>1.9%</b>	<b>92.33</b>	<b>90.73</b>	<b>1.8%</b>
<b>Leeds</b>									
Clinical Professor	5.00	100.0%	0.00	0.0%	0.00	0.0%	5.00	5.00	0.0%
Reader/Senior Lecturer	7.00	100.0%	0.00	0.0%	0.00	0.0%	7.00	8.00	-12.5%
Clinical Lecturer	13.40	100.0%	0.00	0.0%	0.00	0.0%	13.40	13.40	0.0%
<i>Sub-total</i>	<i>25.40</i>	<i>100.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>25.40</i>	<i>26.40</i>	<i>-3.8%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	3.00	100.0%	0.00	0.0%	0.00	0.0%	3.00		
<b>Total</b>	<b>28.40</b>	<b>100.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>28.40</b>	<b>26.40</b>	<b>7.6%</b>
<b>Liverpool</b>									
Clinical Professor	3.91	78.2%	1.09	21.8%	0.00	0.0%	5.00	3.30	51.5%
Reader/Senior Lecturer	5.58	78.8%	0.60	8.5%	0.90	12.7%	7.08	11.90	-40.5%
Clinical Lecturer	9.38	72.3%	3.60	27.7%	0.00	0.0%	12.98	15.48	-16.1%
<i>Sub-total</i>	<i>18.87</i>	<i>75.3%</i>	<i>5.29</i>	<i>21.1%</i>	<i>0.90</i>	<i>3.6%</i>	<i>25.06</i>	<i>30.68</i>	<i>-18.3%</i>
Senior Clinical Teacher	1.00	25.0%	3.00	75.0%	0.00	0.0%	4.00		
Clinical Teacher	0.00	0.0%	3.80	100.0%	0.00	0.0%	3.80		
<b>Total</b>	<b>19.87</b>	<b>60.5%</b>	<b>12.09</b>	<b>36.8%</b>	<b>0.90</b>	<b>2.7%</b>	<b>32.86</b>	<b>30.68</b>	<b>7.1%</b>
<b>Manchester</b>									
Clinical Professor	8.50	94.4%	0.30	3.3%	0.20	2.2%	9.00	11.00	-18.2%
Reader/Senior Lecturer	8.10	78.6%	1.70	16.5%	0.50	4.9%	10.30	10.80	-4.6%
Clinical Lecturer	1.70	56.7%	1.30	43.3%	0.00	0.0%	3.00	5.10	-41.2%
<i>Sub-total</i>	<i>18.30</i>	<i>82.1%</i>	<i>3.30</i>	<i>14.8%</i>	<i>0.70</i>	<i>3.1%</i>	<i>22.30</i>	<i>26.90</i>	<i>-17.1%</i>
Senior Clinical Teacher	3.20	100.0%	0.00	0.0%	0.00	0.0%	3.20		
Clinical Teacher	6.95	89.7%	0.80	10.3%	0.00	0.0%	7.75		
<b>Total</b>	<b>28.45</b>	<b>85.6%</b>	<b>4.10</b>	<b>12.3%</b>	<b>0.70</b>	<b>2.1%</b>	<b>33.25</b>	<b>26.90</b>	<b>23.6%</b>
<b>Newcastle</b>									
Clinical Professor	7.00	87.5%	1.00	12.5%	0.00	0.0%	8.00	7.00	14.3%
Reader/Senior Lecturer	8.80	80.0%	1.20	10.9%	1.00	9.1%	11.00	10.80	1.9%
Clinical Lecturer	5.00	100.0%	0.00	0.0%	0.00	0.0%	5.00	5.00	0.0%
<i>Sub-total</i>	<i>20.80</i>	<i>86.7%</i>	<i>2.20</i>	<i>9.2%</i>	<i>1.00</i>	<i>4.2%</i>	<i>24.00</i>	<i>22.80</i>	<i>5.3%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<b>Total</b>	<b>20.80</b>	<b>86.7%</b>	<b>2.20</b>	<b>9.2%</b>	<b>1.00</b>	<b>4.2%</b>	<b>24.00</b>	<b>22.80</b>	<b>5.3%</b>
<b>Peninsula*</b>									
Clinical Professor	2.00	100.0%	0.00	0.0%	0.00	0.0%	2.00		
Reader/Senior Lecturer	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00		
Clinical Lecturer	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<i>Sub-total</i>	<i>3.00</i>	<i>100.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>0.00</i>	<i>0.0%</i>	<i>3.00</i>		
Senior Clinical Teacher	1.00	100.0%	0.00	0.0%	0.00	0.0%	1.00		
Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
<b>Total</b>	<b>4.00</b>	<b>100.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>4.00</b>		

Appendix 15: 2007 Profile by Dental School and source of funding (FTE) (cont)

	Funding Council		NHS		Other		Total 2007	Total 2006	% change since 2006
<b>Queen's University Belfast</b>									
Clinical Professor	2.00	50.0%	2.00	50.0%	0.00	0.0%	4.00	4.00	0.0%
Reader/Senior Lecturer	4.00	50.0%	4.00	50.0%	0.00	0.0%	8.00	9.00	-11.1%
Clinical Lecturer	2.00	100.0%	0.00	0.0%	0.00	0.0%	2.00	1.00	100.0%
<i>Sub-total</i>	<i>8.00</i>	<i>57.1%</i>	<i>6.00</i>	<i>42.9%</i>	<i>0.00</i>	<i>0.0%</i>	<i>14.00</i>	<i>14.00</i>	<i>0.0%</i>
Senior Clinical Teacher	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.00		
Clinical Teacher	1.40	100.0%	0.00	0.0%	0.00	0.0%	1.40		
<b>Total</b>	<b>9.40</b>	<b>61.0%</b>	<b>6.00</b>	<b>39.0%</b>	<b>0.00</b>	<b>0.0%</b>	<b>15.40</b>	<b>14.00</b>	<b>10.0%</b>
<b>Sheffield</b>									
Clinical Professor	9.00	86.5%	1.00	9.6%	0.40	3.8%	10.40	8.40	23.8%
Reader/Senior Lecturer	6.42	85.8%	0.30	4.0%	0.76	10.2%	7.48	9.18	-18.5%
Clinical Lecturer	4.70	75.8%	1.50	24.2%	0.00	0.0%	6.20	10.20	-39.2%
<i>Sub-total</i>	<i>20.12</i>	<i>83.6%</i>	<i>2.80</i>	<i>11.6%</i>	<i>1.16</i>	<i>4.8%</i>	<i>24.08</i>	<i>27.78</i>	<i>-13.3%</i>
Senior Clinical Teacher	0.39	38.6%	0.61	61.4%	0.00	0.0%	1.00		
Clinical Teacher	3.00	75.0%	1.00	25.0%	0.00	0.0%	4.00		
<b>Total</b>	<b>23.51</b>	<b>80.8%</b>	<b>4.41</b>	<b>15.2%</b>	<b>1.16</b>	<b>4.0%</b>	<b>29.08</b>	<b>27.78</b>	<b>4.7%</b>
<b>Total</b>									
Clinical Professor	86.68	84.4%	14.12	13.7%	1.90	1.9%	102.70	93.70	9.6%
Reader/Senior Lecturer	116.24	79.7%	22.96	15.8%	6.56	4.5%	145.77	169.18	-13.8%
Clinical Lecturer	97.96	80.8%	20.72	17.1%	2.53	2.1%	121.21	171.62	-29.4%
<i>Sub-total</i>	<i>300.88</i>	<i>81.4%</i>	<i>57.80</i>	<i>15.6%</i>	<i>10.99</i>	<i>3.0%</i>	<i>369.68</i>	<i>434.50</i>	<i>-14.9%</i>
Senior Clinical Teacher	22.38	77.6%	6.47	22.4%	0.00	0.0%	28.85		
Clinical Teacher	41.33	66.8%	18.59	30.0%	1.95	3.2%	61.87		
<b>Total</b>	<b>364.60</b>	<b>79.2%</b>	<b>82.86</b>	<b>18.0%</b>	<b>12.94</b>	<b>2.8%</b>	<b>460.40</b>	<b>434.50</b>	<b>6.0%</b>

\* Peninsula Dental School opened in 2006 and did not previously employ clinical academic staff.